

ILLINOIS POLLUTION CONTROL BOARD
JUNE 29, 2010

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STATE OF ILLINOIS
Pollution Control Board

IN THE MATTER OF:)
)
WATER QUALITY STANDARDS AND)
EFFLUENT LIMITATIONS FOR THE)
CHICAGO AREA WATERWAY SYSTEM AND)
THE LOWER DES PLAINES RIVER:)
PROPOSED AMENDMENTS TO 35 Ill.)
Adm. Code Parts 301, 302, 303)
and 304)

R08-9
(Rulemaking -
Water)

REPORT OF PROCEEDINGS at the hearing of the
above-entitled cause before the Marie Tipsord,
Hearing Officer, taken before Rebecca A. Graziano,
Certified Shorthand Reporter within and for the
County of Cook and State of Illinois, at the
Bilandic Building, Room N-505, Chicago, Illinois,
commencing at the hour of 9:00 a.m. on the 29th day
of June, A.D., 2010.

A P P E A R A N C E S

THE ILLINOIS POLLUTION CONTROL BOARD,

Ms. Marie Tipsord, Hearing Officer
Ms. Alisa Liu, Environmental Scientist
Mr. G. Tanner Girard, Acting Chairman
Mr. Thomas Johnson, Board Member
Ms. Carry Zalewski, Board Member
Mr. Gary Blankenship, Bord Member

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(312) 357-1313
BY: MR. FREDRIC ANDES

Appeared on behalf of the Metropolitan Water
Reclamation District of Greater Chicago,

ENVIRONMENTAL LAW AND POLICY CENTER,
33 East Wacker Drive
Suite 1300
Chicago, Illinois 60601
(312) 795-3707
BY: MR. ALBERT ETTINGER
MS. JESSICA DEXTER

Appeared on behalf of ELPC, Prairie Rivers
Network, and Sierra Club,

1 MS. TIPSORD: Good morning, everyone.
2 My name is Marie Tipsord, and I've been appointed by
3 the Board to serve as hearing officer in this
4 proceeding entitled, "Water Quality Standards and
5 Effluent Limitations for the Chicago Area Waterway
6 System and Lower Des River, Proposed Amendments to
7 35 IL Admin Code 301, 302, 303 and 304." The docket
8 number is R08-9, sub docket B.

9 With me today to my immediate left
10 is acting chairman, G. Tanner Girard. To his left
11 is Board member Carry Zalewski, and to her left,
12 Board member Gary Blankenship. To my far right is
13 Board member Thomas Johnson. To my immediate right
14 is Alisa Liu from our technical unit.

15 I also would like to take a moment
16 to introduce to all of you, today we have three
17 interns with us this summer, Alia Neilson, Shannon
18 Bebe, and Carrie Peterson (phonetic). Alia and
19 Shannon are at Kent, and Carrie is at U of I.

20 Although today is the first
21 hearing in sub docket B, it is our 40th overall
22 hearing in the R08-9 proceeding. This is, I'm sure,
23 a record number of hearings. It's also been done at
24 a very fast time frame for the Board. In other

1 cases where the Board's had this many hearings, it's
2 been set over a ten-year period. This has been over
3 two and a half. So we've all worked very, very
4 hard, and I did want to take this opportunity to
5 thank all of you for your hard work so far. And
6 since we're in the first hearing on sub docket B, it
7 looks like we may have more work to do.

8 There are a few housekeeping notes
9 I want to put in the record. Exhibits in all of the
10 sub dockets that we are going to have hearings
11 in -- this one, sub docket B, sub docket C, and sub
12 docket D -- where we have hearings, the exhibits
13 will continue to be numbered sequentially.

14 That being the case, the first
15 exhibit on today's docket will be given Exhibit
16 Number 382. The first 381 exhibits, of course, will
17 go across, in all probability, all four dockets. So
18 to avoid having two number ones, two number twos,
19 two number three hundreds, we're going to have to
20 continue to sequentially number them. That is the
21 same thing we are doing with the public comments.
22 We are continuing to sequentially number the public
23 comments.

24 The clerk's office and I are

1 consulting on comments that come in, and some
2 comments are docketed in both sub dockets. For
3 example, the IEPA filed a couple of things in two
4 sub dockets. We've had other people file things in
5 two sub dockets: The District, Ms. Alexander and
6 the environmental groups. But when a member of the
7 general public sends us a letter that's talking
8 about both recreational use and disinfection, we've
9 put a link in both sub docket A and sub docket B so
10 that it will be in both sub dockets.

11 So we are making those calls. If
12 you see that we have missed something, please don't
13 hesitate to call John or I so that we can make sure
14 that they're linked across the sub dockets that they
15 need to be linked across. And I thank you in
16 advance for that.

17 The subject of today's hearing is
18 the Chicago Health Environmental Exposure and
19 Recreation Study, known as C-H-E-E-R-S, CHEERS. And
20 we will begin the testimony today with Dr. Samuel
21 Dorevitch. And questions -- I understand the People
22 are going to go first. Is that correct? They were
23 filed by the Natural Resource Defense Counsel, Ann
24 Alexander, on behalf of all the environmental

1 groups?

2 MS. ALEXANDER: That's correct.

3 THE COURT: And after we conclude with
4 Dr. Dorevitch, if we are finished by the end of the
5 day with Dr. Dorevitch today, we will not start the
6 hearing until 1:00 o'clock tomorrow. Dr. Gorelick,
7 for personal reasons, will not be available in the
8 morning tomorrow morning, so we have agreed to start
9 at 1:00 o'clock tomorrow to take care of that. It
10 was a situation that arose at the last minute. And
11 I appreciate Dr. Gorelick's attempts to be
12 available, but he just can't be tomorrow morning.

13 Anyone may ask a follow-up
14 question. You need not wait until your turn to ask
15 questions. I do ask that you raise your hand, wait
16 for me to acknowledge you, and after I've
17 acknowledged you, state your name and whom you
18 represent before you begin your question.

19 Please speak one at a time. If
20 you are speaking over each other, the court reporter
21 will not be able to get your questions on the
22 record. Please note that any question asked by a
23 Board member or staff are intended to help build a
24 complete record for the Board's decision, and not to

1 express any preconceived notion or bias.

2 A couple other housekeeping
3 things. First of all, I note there has been a
4 motion by the District to have additional hearings
5 in sub docket B. We have received two responses.
6 Obviously, that is something the Board will take up
7 and won't be discussed today at this hearing.

8 Also, Ms. Alexander, we talked off
9 the record. I want to get on the record what you
10 would like to do. You had pre-filed Dr. Gorelick's
11 testimony in both sub docket A and sub docket B.
12 Since there are no more hearings in sub docket A
13 currently scheduled, would you like that to be
14 entered as a public comment?

15 MS. ALEXANDER: We have no objection
16 to that being a public comment. We simply filed it
17 because the technical reports had been filed in sub
18 docket A.

19 MS. TIPSORD: And I think that's it
20 for housekeeping. Dr. Girard?

21 MR. GIRARD: Good morning, and welcome
22 to hearing day 40 in this rulemaking. The Board is
23 certainly impressed with the time and effort that
24 all the participants are putting into this

1 rulemaking, and it will make for a better rule
2 because of all your hard work. So thank you for
3 that. Let's get on with the testimony and
4 questions. Thank you.

5 MS. TIPSORD: Thank you. Does anyone
6 else have anything preliminary before we start?
7 With that, Mr. Andes, we'll have your witness sworn
8 in.

9 MR. ANDES: I believe he's already
10 been sworn in.

11 MS. TIPSORD: In the general docket.
12 But since this is a new sub docket, let's start over
13 by swearing him in, just so there's no question.

14 (Witness sworn.)

15 MS. TIPSORD: I also want to
16 welcome -- I know there's some other students from
17 Kent here today observing. I want to welcome all of
18 you.

19 MR. SULSKI: IEPA has an intern here,
20 too, Kim.

21 MS. TIPSORD: Hi, Kathleen. Welcome.

22 MR. SULSKI: Kim.

23 MS. TIPSORD: Kim. Sorry. I'm
24 telling you, names are not with me today.

1 Having the witness sworn in, could
2 we enter his testimony?

3 (Document tendered.)

4 MS. TIPSORD: If there's no objection,
5 I will enter the pre-filed testimony of Samuel
6 Dorevitch as Exhibit Number 382. Seeing none, it's
7 Exhibit 382.

8 (Document marked as Exhibit No.
9 382 for identification.)

10 MR. ARMSTRONG: Good morning,
11 Dr. Dorevitch.

12 DR. DOREVITCH: Good morning.

13 MR. ARMSTRONG: My name is Andrew
14 Armstrong for the People of the State of Illinois on
15 behalf of the Illinois Attorney General's office.
16 This is Elizabeth Wallace.

17 MS. WALLACE: Good morning.

18 DR. DOREVITCH: Good morning.

19 MR. ARMSTRONG: Starting with
20 pre-filed question number one, regarding your
21 testimony that the information presented in the
22 CHEERS interim technical report, quote, "Should not
23 be viewed in answers to primary study questions,"
24 end quote, what purpose does this report serve?

1 DR. DOREVITCH: The purpose of the
2 report is to update the Pollution Control Board of
3 the state of the CHEERS research study.

4 MR. ARMSTRONG: Have you developed
5 similar internal reports with incomplete -- I'm
6 sorry. Let me ask the question B first.

7 Are the findings in the interim
8 technical report accurate and statistically
9 reliable?

10 DR. DOREVITCH: The findings of the
11 report, as it says in the report, are preliminary.
12 There has been data analysis that's taken place
13 since then, and is continuing to take place, and
14 that the final report submitted on August 31st would
15 be considered the definitive word on all of those
16 analysis.

17 MR. ARMSTRONG: Then moving to the
18 question I was just going to ask, have you developed
19 similar interim reports with incomplete or
20 inconclusive findings for other research projects,
21 such as CHEERS?

22 DR. DOREVITCH: I'm not sure there is
23 another research project like CHEERS. But yes, I
24 have developed reports -- interim progress reports

1 from other projects and for CHEERS as well.

2 MR. ARMSTRONG: And have you filed
3 those interim reports in rulemaking proceedings
4 before?

5 DR. DOREVITCH: There are interim
6 reports that are filed that go to our external peer
7 review. There was a summary of recruitment that was
8 filed by the District about a year ago, May of 2009,
9 in which I summarized the number of people recruited
10 into each group and projections for the number of
11 people in the study at the time its completed. And
12 that was filed with the Board.

13 MR. ANDES: I believe, just to
14 interject, it was filed on July 14th, 2009.

15 MR. ARMSTRONG: And what was your
16 impetus for developing this interim technical
17 report? Who made the decision to develop the
18 report?

19 DR. DOREVITCH: Well, I think the
20 impetus was that there was concern certainly on my
21 part, and on the part of the researchers, that the
22 window of opportunity was closing for our research
23 to impact the rulemaking process. So although the
24 final results are not ready, I thought it would be

1 helpful to let the Board know this is where we're
2 at, this is what needs to be done, here's a timeline
3 for wrapping up the project.

4 MR. ARMSTRONG: Question number two,
5 are you aware of the MWRDGC press release entitled,
6 "Study Confirmed Chicago Waterways Not Harmful to
7 Recreational Users," dated May 12th, 2011?

8 DR. DOREVITCH: I am aware of that.

9 MR. ARMSTRONG: I'd like to -- since
10 we'll be talking about it, I'd like to put it into
11 the record right now.

12 (Document tendered.)

13 MS. TIPSORD: I've been handed a
14 Metropolitan Water Reclamation District of Greater
15 Chicago press release dated may 12th, 2010,
16 entitled, "Study Confirmed Chicago Waterways Not
17 Harmful to Recreational Users." If there's no
18 objection, I'll admit that as Exhibit 383. Seeing
19 none, it's Exhibit 383.

20 (Document marked as Exhibit No.
21 383 for identification.)

22 MR. ARMSTRONG: Dr. Dorevitch, were
23 you consulted in the preparation of this release?

24 DR. DOREVITCH: No, I was not.

1 BY MR. ANDERSON:

2 Q. Do you agree with the statement in
3 this release that your study has confirmed that
4 Chicago waterways are not harmful to recreational
5 users?

6 MR. ANDES: Can you identify the
7 specific statement that's being referred to?

8 MR. ARMSTRONG: The title of the press
9 release, "Study Confirms Chicago Waterways Not
10 Harmful to Recreational Users."

11 MR. ANDES: So you're asking him
12 whether he agrees with the headline?

13 MR. ARMSTRONG: To the extent the
14 headline is a statement in the press release, I'm
15 asking if he agrees with that statement.

16 DR. DOREVITCH: I don't agree.

17 MR. ARMSTRONG: For question C, I'm
18 just trying to identify exactly where in the press
19 release this is.

20 (Counsel peruses document.).

21 MR. ARMSTRONG: In the first paragraph
22 of the press release, the press release states that
23 the CHEERS study, quote, "Reveals that there are no
24 increased health risks for recreational users in the

1 inland Chicago area waterway system, compared to
2 swimmers in Lake Michigan, and there is essentially
3 no greater health risk to individuals who canoe or
4 kayak in the CAWS and have water splashed on them
5 than those recreating in other bodies of water."

6 So that's two different
7 statements. I believe the first is from the first
8 paragraph, and the second would be the first
9 paragraph of the second page. Are those statements
10 both accurate?

11 DR. DOREVITCH: I'd say those
12 statements are not grounded in the title of the
13 report.

14 MR. ARMSTRONG: Question 2D, this
15 refers to a quote taken from the second to last
16 paragraph on the second page. The press release
17 states that, quote, "After 21 days, the illness rate
18 among unexposed participants was actually higher
19 than for the two water-exposed groups." Is this
20 statement accurate?

21 DR. DOREVITCH: I think that
22 information comes from an earlier analysis than what
23 appears in the technical report. And again, I'd say
24 that isn't grounded in the interim technical report.

1 MR. ANDES: If I can provide some
2 documentation as to that issue?

3 MR. ARMSTRONG: Mm-hmm.

4 MR. ANDES: Okay. We have an excerpt
5 from an earlier draft of the technical report, which
6 we can admit it as an exhibit.

7 MS. TIPSORD: And just to clarify,
8 it's an excerpt from an earlier draft? It's not a
9 part of the report now?

10 MR. ANDES: Right.

11 (Document tendered.)

12 MS. TIPSORD: I have been handed,
13 "Draft. Do not distribute. Chapter One, Occurrence
14 of Illness Among Study Participants." If there's no
15 objection, we'll admit this as Exhibit 384. Seeing
16 none, it's Exhibit 384.

17 (Document marked as Exhibit No.
18 384 for identification.)

19 MR. ARMSTRONG: And if I could just
20 ask about this draft. How many drafts of the
21 technical report are there?

22 DR. DOREVITCH: Well, there's one
23 technical report. In the development of the
24 technical report, there were multiple drafts. I

1 couldn't tell you how many, but different sections
2 went through, two, three, four drafts.

3 MR. ARMSTRONG: In the development of
4 the technical report, were drafts exchanged between
5 your research group and MWRD?

6 DR. DOREVITCH: Drafts were exchanged
7 between my research group and our internal
8 reviewers. In other words, there are people within
9 UIC who are not conducting the research, but are
10 sort of consultants to the project. The analyses in
11 the draft reports would go back and forth among the
12 project team consultants, and I update the District
13 about once a month on the status of the project.

14 So some of the information that
15 went to the internal reviewers was included in an
16 update to the District. It wasn't exactly presented
17 as, "This is the draft technical report."

18 MR. ANDES: If I can ask to follow up,
19 and I think we can provide some information here as
20 to the basis for the statement.

21 Dr. Dorevitch, in the table that's
22 included in the exhibit -- first, am I correct to
23 say that this is data which reflects a full 21 days
24 of questioning?

1 DR. DOREVITCH: Yes.

2 MR. ANDES: And can you describe the
3 three groups? And when it discusses in the table of
4 three groups, can you describe for us who the groups
5 are?

6 DR. DOREVITCH: The three groups are
7 the group of participants who engaged in limited
8 contact water recreation on the CAWS, and that's
9 referred to as the CAWS group. There's a group that
10 engages in limited contact water recreation in
11 general use waters, and that's called the
12 GUW -- G-U-W -- group, and then there are people who
13 engage in outdoor recreation on approximately the
14 same times and same places as the previous two
15 groups, but they don't have water contact, and that
16 is called the unexposed group, and it's noted as the
17 UNX group.

18 MR. ANDES: And in this table, which
19 reflects incidents of illness per thousand person
20 days, is the incidents numbers for the unexposed
21 group higher than for the two water recreating
22 groups?

23 DR. DOREVITCH: It is.

24 MR. ANDES: So that's 6.37 versus 5.45

1 and 5.59. Am I correct?

2 DR. DOREVITCH: Yes, that's correct.

3 MR. ANDES: Thank you.

4 MR. ETTINGER: Can I just follow up?
5 Was that statistically significant?

6 DR. DOREVITCH: I don't remember
7 if -- I don't think that the information in this
8 table was tested for statistical significance.

9 MR. ETTINGER: Thank you.

10 MS. TIPSORD: And for the record,
11 Albert?

12 MR. ETTINGER: I'm Albert Ettinger. I
13 represent some environmental groups.

14 MS. ALEXANDER: I have one follow-up.
15 What is the date of this document? When was it
16 generated?

17 DR. DOREVITCH: I couldn't tell you
18 the date. I could approximate that it was either
19 late February or early March of 2010.

20 MS. ALEXANDER: Am I correct that
21 there is no comparable table with this information
22 in the technical report that was filed May 5th?

23 DR. DOREVITCH: Yes.

24 MS. ALEXANDER: Why was the decision

1 made not to include this table in the technical
2 report?

3 DR. DOREVITCH: A couple of reasons.
4 One is the -- this approach to analyzing data,
5 number of cases per person day, relies on an
6 assumption -- well, maybe I ought to back up and
7 just explain what person days means.

8 There were over 10,000 people that
9 were followed in the study. We contacted them by
10 phone approximately two, five, and 21 days following
11 recreation. Some of them remained in the study
12 throughout that 21 day follow-up period, some
13 dropped out, didn't respond to later phone calls.
14 So they might have been in the study for two or ten
15 days of follow-up.

16 So person days refers to the -- if
17 you multiply the number of people times the average
18 duration that each person remained in the study,
19 you'd get the person days. An incidence per person
20 day statistic assumes that the risk of getting sick
21 is the same, whether you're looking at five people
22 followed for 20 days, to get to 100 person days, or
23 one person followed for 100 days to get 100 person
24 days.

1 And in subsequent analysis of the
2 data, we identified a specific time window
3 immediately following recreation where people in the
4 two water exposed group, the CAWS and the GUW group,
5 have higher rates of illness than those in the
6 unexposed group.

7 And given that observation, the
8 assumption that the risk of getting sick is, sort
9 of, evenly distributed across a follow-up period was
10 proved to be untrue, and this type of analysis was
11 not used in any subsequent analyses.

12 MR. HARLEY: Keith Harley, Chicago
13 Legal Clinic on behalf of the Southeast
14 Environmental Task Force. Good morning, Doctor.

15 DR. DOREVITCH: Good morning.

16 MR. HARLEY: Doctor, you just
17 testified that of the 10,000 people you followed,
18 some stayed throughout the 21-day period and some
19 did not?

20 DR. DOREVITCH: Right.

21 MR. HARLEY: Can you give some greater
22 clarity by what you mean by some stayed and some did
23 not?

24 DR. DOREVITCH: I can. Hang on a

1 second.

2 MR. HARLEY: Madam Hearing Officer, if
3 you want to defer the question until --

4 DR. DOREVITCH: Well, I can tell you
5 that approximately 230 people did not
6 participate -- approximately 230 people participated
7 only in follow-up interview three, but not the prior
8 two. But over all, 96 percent of the people who
9 were in the study provided some telephone follow up
10 information. The percent that --

11 MR. ANDES: You can use that. It
12 shows the 96 percent.

13 DR. DOREVITCH: Yeah. Oh, this is it.

14 MR. ANDES: We have an exhibit.

15 DR. DOREVITCH: I apologize. Okay.
16 The percent of people who participated in the first
17 follow-up phone call was 77.69 percent. The percent
18 that parted in the second telephone call was 87.71
19 percent. The percent that participated in the third
20 follow-up phone call was 83.57 percent.

21 And the exhibit that's being
22 distributed gets into a little bit more detail about
23 how many were in only the first call, but not the
24 second, or in the second and the third, in the first

1 and in the third, et cetera. But 96.28 percent
2 participated in some telephone call, and about four
3 percent participated in no telephone calls.

4 (Document tendered.)

5 MS. TIPSORD: And the exhibit that
6 Dr. Dorevitch is referring to has been handed to me
7 as, "CHEERS Recruitment and Attrition in the Field
8 in Phone Follow-Up. If there's no objection, we'll
9 mark that as Exhibit 385. Seeing none, it's Exhibit
10 385.

11 (Document marked as Exhibit No.
12 385 for identification.)

13 MR. HARLEY: Madam Hearing Officer,
14 may I ask a follow-up, please?

15 MS. TIPSORD: Mm-hmm.

16 MR. HARLEY: You just cited numbers.
17 I think they were based on the second page --

18 DR. DOREVITCH: Right.

19 MR. HARLEY: -- of the exhibit that
20 have just been entered as Exhibits 385. At the
21 bottom of the columns, on the same table we see
22 phone call one, two, and three. Then we see
23 significantly lower numbers, 64 percent, 65 percent,
24 61 percent. Can you describe what those numbers

1 signify?

2 DR. DOREVITCH: Those numbers signify
3 the percent of people who participated in all three
4 of the phone calls.

5 MR. HARLEY: Thank you.

6 DR. DOREVITCH: For the analyses of
7 health outcomes that take place in the first days
8 immediately following recreation, the relevant
9 number is the ones who participated in phone one or
10 two. And that number is in the 90 percent, but it's
11 not in this table. But over 90 percent of the
12 people participated in one of the two phone calls
13 for the period of interest, the days zero, one, two,
14 three, follow-up period.

15 MR. HARLEY: Thank you.

16 DR. DOREVITCH: There is an update. I
17 don't know if there's a mechanism to update this
18 exhibit, but I have a more complete table that does
19 include this phone one or two category. So if
20 there's a way, I can catch that up.

21 MR. ANDES: We can certainly file
22 that.

23 MS. ALEXANDER: Ann Alexander. Just a
24 quick follow-up. You referenced earlier a window, I

1 believe, in which most of the illnesses occurred
2 following the recreation. Am I correct?

3 DR. DOREVITCH: Not quite. It's not
4 that most of the illnesses occurred there, but that
5 the difference between the water-exposed group and
6 the unexposed -- water-exposed groups and the
7 unexposed group was most apparent then.

8 MS. ALEXANDER: And what was that
9 window?

10 DR. DOREVITCH: It was day zero, one,
11 two, and three following enrolment in recreation.

12 MS. TIPSORD: Mr. Harley?

13 MR. HARLEY: Under, "CAWS," in the
14 first column where it says, "Phone one only."

15 DR. DOREVITCH: Yes.

16 MR. HARLEY: And it has a number of
17 82?

18 DR. DOREVITCH: Right.

19 MR. HARLEY: And below that in
20 parenthesis, "2.01 percent."

21 DR. DOREVITCH: Right.

22 MR. HARLEY: What does phone one mean?

23 DR. DOREVITCH: There are three rounds
24 of telephone follow-up. Phone one takes place on

1 approximately day two, phone two takes place on
2 approximately day five, and phone three takes place
3 on approximately day 21. So phone one only means
4 that there were 82 people in the CAWS group who we
5 had telephone contact with and completed a follow-up
6 interview for phone one, but none of the subsequent
7 telephone follow-ups. So not two, not three.

8 MR. HARLEY: And phone two would be
9 the same description?

10 DR. DOREVITCH: Correct, right. Those
11 are a small percent. Most people participated in
12 more than one round of follow-up.

13 MR. HARLEY: Thank you.

14 MS. TIPSORD: Back to the People.

15 MR. ARMSTRONG: Question 2E, the press
16 release states that micro organisms associated with
17 wastewater effluent are, quote, "Ever present in the
18 environment, including Lake Michigan, all inland
19 lakes, and rivers receiving disinfected effluent,
20 and are not unique to the CAWS." And that quote is
21 from the second paragraph on the second page of the
22 press release.

23 Are the levels of bacteria and
24 pathogens in the CAWS the same as other water bodies

1 included in the CHEERS study?

2 DR. DOREVITCH: That depends on which
3 specific microbe we're talking about. For
4 enterococci specifically, there are some of the
5 inland lakes and rivers that were studied that have
6 comparable levels to the CAWS. But for the other
7 microbe study, generally the CAWS has higher levels.

8 MR. ARMSTRONG: Question three, the
9 press release describes the CHEERS study is, quote,
10 "The first research of its kind in the United
11 States." What aspects of the CHEERS study are novel
12 or unprecedented?

13 DR. DOREVITCH: Well, the focus of the
14 study on limited contact recreation is novel and, in
15 the United States, unprecedented. The degree to
16 which we are trying to identify associations between
17 pathogens and health outcomes is novel. The effort
18 to identify pathogens responsible for illness in
19 those stool samples of symptomatic study
20 participants is relatively novel. It was tried once
21 in England in an epidemiologic study in 1990, but
22 studies since then have not done that. So that's
23 relatively novel.

24 We're looking at a single body

1 of -- we're focusing on a very local question, the
2 use of the CAWS, and we're sampling a relatively
3 high percent of all CAWS users, unlike, say, an
4 epidemiologic study of beach recreation where there
5 are hundreds of millions of beach users and the
6 percent that participate in epidemiologic studies of
7 beach use is relatively small.

8 And generally, doing an
9 epidemiologic study set in inland waters is
10 relatively novel. It hasn't really been done in the
11 United States, although it's been done in Europe.

12 MR. ARMSTRONG: Are you aware of any
13 other studies that are sufficiently similar in
14 design, focus, and scope that could be used to
15 corroborate CHEERS findings?

16 DR. DOREVITCH: I'd say there is no
17 study that's similar in design, focus, and scope to
18 CHEERS. I think there are some ways of evaluating
19 how comparable our results are to other studies.
20 The USEPA is conducting a year study, and they
21 provided us with their questionnaires, and we're
22 trying to collect our data in a way that, to a
23 degree possible, is similar to their study. They
24 studied swimming and we're studying limited contact

1 recreation, but both studies have unexposed groups.

2 So rates of illness and patterns
3 of illness among the unexposed would be one way to,
4 kind of, evaluate the comparability of our findings
5 to another study. I shouldn't say the "findings,"
6 but a way to evaluate the way our methods are being
7 executed and the descriptive results would get about
8 the unexposed to other studies.

9 MR. ARMSTRONG: Once completed --
10 question four, once completed, will the CHEERS study
11 demonstrate whether a causal relationship exists
12 between CAWS recreation and occurrence of
13 gastrointestinal illness, respiratory skin, eye, and
14 ear symptoms?

15 DR. DOREVITCH: I don't think any
16 single epidemiologic study can prove a causal
17 relationship. The process is a little bit more
18 complicated than that. I think the focus of
19 epidemiologic studies is first to identify
20 associations.

21 So in your question, is CAWS
22 recreation -- I would frame the question, "Is CAWS
23 recreation associated with gastrointestinal illness,
24 respiratory illness, et cetera," meaning is it not

1 just chance if the people in the CAWS group have
2 higher rates of illness or lower rates of illness
3 than another group, there's an association.

4 The next step would be to say is
5 this association explained by something other than
6 water recreation? Maybe the people in the CAWS
7 group are different in some way in terms of their
8 underlying health conditions or their exposures. So
9 the next step would be to try to rule out other
10 possibilities that explain that association.

11 And after going through a process
12 of, sort of, testing alternative hypotheses, if all
13 of those hypotheses are shot down, no, it isn't
14 because the age distribution is different. No, it
15 isn't because of the presence of underlying health
16 conditions is different. The only explanation left
17 standing is something about the exposure here, the
18 water exposure leads to this association.

19 I don't think you can call that
20 definitive proof, and I don't think other
21 epidemiologic studies would use that kind of level
22 of certainty about causality either.

23 MR. ARMSTRONG: I'd like to move to
24 question six at this point. Your testimony

1 describes your previous advocacy efforts regarding a
2 more stringent regulation of ozone, particulate
3 matter, diesel and coal fired power flame emissions,
4 and lead. Do you feel that these air quality issues
5 represent public health risks?

6 DR. DOREVITCH: Yes, I do.

7 MR. ARMSTRONG: And what information
8 lead you to conclude that these are public health
9 risks that require a more stringent regulation?

10 DR. DOREVITCH: Well, there's a very
11 large body of literature in medical and public
12 health literature about air pollution and health
13 outcomes, to the point that the USEPA publishes
14 criteria documents every five or so years that
15 compile hundreds and hundreds of studies that have
16 been published within the five-year period.

17 And then the EPA internal
18 scientists put together a summary of the science and
19 the public health implications that goes to external
20 review by external scientists, then the Cleaner
21 Science Advisory Counsel, and they issue
22 recommendations to the administrator of the EPA.

23 In the first half of, say, 2000 to
24 2008, there were a lot of -- there were several

1 cases where the EPA scientists and the outside
2 scientists were arguing that the administrator
3 should use the base of scientific knowledge and make
4 more stringent health requirements. And it was to
5 support that effort that I testified -- I shouldn't
6 say "testified," but I offered public comment, and
7 that was based on this extensive amount of research,
8 including conclusions by EPA scientists.

9 MR. ARMSTRONG: So going back to
10 question five then, is it your opinion that the
11 CHEERS study that you testified as being
12 unprecedented for the United States, is it your
13 opinion that that study will be capable of
14 concluding definitively whether or not biological
15 contaminants in the CAWS pose a public health risk?

16 DR. DOREVITCH: I wouldn't say that
17 we'd be able to conclusively determine that it's
18 biological contaminants that are causing health
19 risks. There are ways of evaluating the degree to
20 which being in the CAWS group and having higher,
21 lower, or different health risks may be due to water
22 exposure and things in the water.

23 One way is to look at study
24 participants who have more exposure than others.

1 Some people capsize, some people swallowed water,
2 some people report just getting a few drops on their
3 hands. And by looking at, sort of, a dose-response
4 relationship, higher degrees of exposure being
5 associated with higher rates of illness, that would
6 suggest that it's something in the water. It may be
7 a biological contaminant, or maybe something else,
8 like a chemical contaminant.

9 Another approach is to look at the
10 relationship between things we measure in the water
11 and health outcomes, so E. Coli and other microbes.
12 If people who are using the water when the
13 implications where the E. Coli level is high, if
14 they, all things being equal, have higher rates of
15 illness than people using the water where numbers of
16 E. Coli are low, that would suggest that something
17 that goes along with E. Coli or E. Coli is
18 responsible for that association.

19 So I wouldn't say, you know, quite
20 so strongly, like you asked about, will it -- you
21 know, concluding definitively whether or not it's
22 biological contaminants, but it is generating
23 information that would be part of a more definitive
24 answer to that question.

1 MR. ARMSTRONG: Well, on the other
2 parts of that, speaking more generally about the
3 public health concerns posed by the bacteria
4 specific to sewage effluent, are you familiar with a
5 publication entitled, "Toxicology Secrets?"

6 DR. DOREVITCH: I am.

7 MR. ARMSTRONG: And I do have a couple
8 of copies of this.

9 MR. ANDES: It's not secret.

10 MR. ARMSTRONG: It's been
11 declassified.

12 (Document tendered.)

13 MS. TIPSORD: I've been handed,
14 "Toxicology Secrets. Questions You Will Be Asked:
15 On Rounds, in the ED, on bedside oral exams," by
16 Louis J Ling, M.D.; Richard F. Clark, M.D.;
17 Timothy B. Erickson, M.D.; John H. Trestrail III,
18 RPh. If there's no objection, we will admit this as
19 Exhibit 386.

20 MR. ARMSTRONG: I do have --

21 MS. TIPSORD: Seeing no objection,
22 we'll admit this as Exhibit 386.

23 (Document marked as Exhibit No.
24 386 for identification.)

1 MR. ARMSTRONG: I should note that
2 this book is apparently out of print, and it's only
3 available on Google Books as far as I can tell in
4 truncated fashion, insofar as Pages 240 and 242 are
5 missing. But the section I wanted to reference is
6 fully included in this copy of the chapter.

7 DR. DOREVITCH: I may have the only
8 copy ever purchased. And if you need it, let me
9 know.

10 MR. ARMSTRONG: Nine people are
11 selling it for \$45 on Amazon right now, so there's
12 still an audience.

13 Obviously, Dr. Dorevitch, you are
14 familiar with this publication?

15 DR. DOREVITCH: Yes. It's been a
16 while.

17 MR. ARMSTRONG: And I've excerpted
18 Chapter 56, "Air and Water Pollution," here. And
19 would it be safe to say that you helped prepare this
20 chapter?

21 DR. DOREVITCH: Correct.

22 MS. TIPSORD: Specifically, I'd like
23 to go to Page 241, Paragraph 15, and the section is
24 entitled -- actually, I should ask first, what type

1 of book is Toxicology Secrets?

2 DR. DOREVITCH: This is a book for
3 residents in emergency medicine training.

4 MR. ARMSTRONG: So is this trying to
5 distill, I guess, basic medical knowledge into one
6 text for the student to consult?

7 DR. DOREVITCH: I wouldn't say that,
8 but it's useful information for people who are
9 training in emergency medicine, and specifically
10 toxicology.

11 MR. ARMSTRONG: Well, on Paragraph 15,
12 "What Water Pollutants are Hazardous to Human
13 Health," the book states, "Multiple biological
14 hazards exist in water in the form of infectious
15 disease." It goes on to list bacterial pathogens
16 such as such as salmonella, shigella, two others I
17 don't know how to pronounce, viral pathogens,
18 protozoa pathogens. It also notes, "Human and
19 animal feces are significant contaminants of water,
20 with sewage being the largest public health
21 concern."

22 Do you agree with the general
23 statement that sewage is a large public health
24 concern?

1 MR. ANDES: Excuse me. "Sewage being
2 the largest public health concern," is the
3 statement, right?

4 MR. ARMSTRONG: That's what it does
5 say in the --

6 MR. ANDES: You're asking him whether
7 it was a large concern?

8 MR. ARMSTRONG: Yes. Well, generally
9 speaking, is it a large concern, or is it the
10 largest public health concern in water?

11 DR. DOREVITCH: Well, I'm not even
12 sure it's saying -- I don't think it's the largest
13 health public concern in water, but I think that
14 they're saying sewage -- I shouldn't say they're
15 saying -- I was saying that sewage is the largest
16 public health concern regarding fecal pollution of
17 water, meaning human and animal. Sewage would be
18 the greatest concern among -- you know, within that
19 category.

20 MR. ARMSTRONG: And then do you
21 do -- do you agree with the statement that bacterial
22 pathogens, viral pathogens, and protozoa pathogens
23 are biological hazards, when in water, that are
24 hazardous to human health, generally speaking?

1 DR. DOREVITCH: Well, I think the
2 sentence says, "Cross contamination of drinking
3 water by sewage was common in the U.S. until the
4 mid-19th century, and is still a significant problem
5 in third world countries."

6 So I don't want to -- I think
7 the -- this doesn't specifically say "recreational
8 water." I think it's really describing more
9 drinking water as the focus, and that, in the
10 developing world, sewage contamination of drinking
11 water is a major public health problem. In the
12 U.S., cross contamination can occur.

13 But again, from the perspective of
14 drinking water, sure, it would be a very significant
15 public health problem if drinking water were
16 contaminated with bacteria and viral protozoa
17 pathogens.

18 MR. ARMSTRONG: Generally speaking,
19 what research is there that exists that demonstrates
20 that bacteria pathogens and viral pathogens and
21 protozoa pathogens are hazardous to human health?

22 DR. DOREVITCH: Well, in the context
23 of drinking water, there was an outbreak of
24 cryptosporidiosis in Milwaukee in 1993, and about

1 half a million people got sick -- 400,000 people got
2 sick and 50 died. So that's pretty convincing
3 evidence.

4 MR. ARMSTRONG: And concerns of
5 drinking water would obviously be the ingestion of
6 the water?

7 DR. DOREVITCH: Correct.

8 MR. ARMSTRONG: Moving on to the --

9 MS. TIPSORD: Mr. Harley has a
10 follow-up.

11 MR. HARLEY: Just a follow-up, yes.
12 Dr. Dorevitch, were there people in the CAWS group
13 who reported while being surveyed that they
14 swallowed water?

15 DR. DOREVITCH: Yes.

16 MR. HARLEY: Were there people in the
17 CAWS group who were surveyed who reported getting
18 water on their hands?

19 DR. DOREVITCH: Yes.

20 MR. HARLEY: Were there people who
21 reported that water on their hands -- that they had
22 water on their hands and they engaged in
23 hand-to-mouth contact?

24 DR. DOREVITCH: Well, we don't

1 specifically ask about hand-to-mouth contact, but we
2 ask about eating, drinking, and smoking as examples
3 of hand-to-mouth contact. So yes, people did get
4 their hands wet and engage in eating, drinking, or
5 smoking.

6 MR. HARLEY: And would that be
7 regarded as a pathway of exposure?

8 DR. DOREVITCH: Yes.

9 MR. HARLEY: Thank you, Doctor.

10 MR. ARMSTRONG: Moving on to question
11 seven, will the results of the CHEERS study be
12 capable of characterizing risks through sensitive
13 subgroups, such as children, the elderly, or those
14 that have a health condition that makes them
15 susceptible to infection?

16 DR. DOREVITCH: The CHEERS study does
17 enroll children, the elderly, and people with
18 underlying health conditions that may make them
19 susceptible to infection. The degree to which the
20 CHEERS study will be capable of characterizing those
21 risks depends on how many such people are in the
22 study and how great the risk. If a risk is subtle,
23 detecting a five percent increase of risk is much
24 more difficult than detecting a doubling of risk.

1 So the more subtle the risk, the
2 more people you need. If we have very few, say,
3 children under the age of four in this study, they
4 could only be identified as having an elevated risk
5 compared to others if their elevated risk were very
6 high. So there isn't a straightforward answer to
7 yes, we can or no, we can't. It does depend both on
8 the degree of excess risk and the number of such
9 people that are enrolled in the study.

10 What I can tell you is that we
11 have been evaluating all of those -- evaluating
12 looking for sensitive subgroups in our statistical
13 analysis, and that information will be in the final
14 report.

15 MR. ARMSTRONG: Question eight, if
16 CHEERS study participants develop asymptomatic
17 confessions from waterborne pathogens that are
18 passed to other family members, will these secondary
19 illnesses be captured in the study?

20 DR. DOREVITCH: The CHEERS study was
21 designed using the EPA NEAR study as a template.
22 That study doesn't try to determine secondary spread
23 of infection from the study participants to others
24 or from others outside of the study to study

1 participants, and the same is true with our study.

2 MR. ARMSTRONG: Does the CHEERS study
3 account for the possibility that individuals with
4 more frequent exposure to CAWS water may be at
5 greater risk of experiencing gastrointestinal or
6 other illnesses?

7 DR. DOREVITCH: The CHEERS study has
8 evaluated whether people with more frequent -- with
9 frequent exposure have the same risks or different
10 risks, possibly higher, possibly lower than others.
11 So yes, that is definitely something that we're
12 interested in.

13 MR. ARMSTRONG: What portion of the
14 cohort was studied following only a single
15 recreational event?

16 DR. DOREVITCH: I wasn't quite sure
17 what you meant. Do you mean people who enrolled
18 only once, or do you mean a big single recreational
19 event like the Flat Water Classic, as opposed to
20 kayak rental facilities once in awhile?

21 MR. ARMSTRONG: The first of your
22 interpretations, people who only enrolled once.

23 DR. DOREVITCH: Yes. I don't have
24 that answer. That is -- that will be in the final

1 report. But it isn't as simple as it sounds to
2 identify repeat participants, just in that somebody
3 might enroll with the name William the first time
4 and Bill the second. A last name might be spelled a
5 little differently or a phone number changes. And
6 it's actually a pretty intensive process to identify
7 repeat participants, taking into account the fact
8 that the data each time could be entered slightly
9 differently. So I will have that information, but I
10 don't now.

11 MR. ARMSTRONG: Following up to your
12 answer to the previous question, how will the study
13 account for the frequency of exposure to individual
14 study participants?

15 DR. DOREVITCH: By looking at -- we've
16 looked at it in a few ways. One way is just looking
17 at whether each additional time -- there's a
18 question in the -- all parts are asked about how
19 many times have they used the CAWS, or if they're at
20 Lake Michigan in the past 12 months.

21 So if somebody's a first time user
22 of the waterway, that particular waterway, their
23 answer would be zero. If it's their second then
24 they previously used it once. There are kids on

1 rowing teams who say that they've used the water 200
2 times.

3 So we have that information, and
4 we're looking at whether the number of uses is
5 related to health risks and we're also looking at,
6 sort of, categories, maybe days zero to -- if you've
7 used it a few times, your risk might be different if
8 you've used it a dozen times, and that might be
9 different than if you used it 50 times. So those
10 data analyses have taken place.

11 MR. ARMSTRONG: Sub question D, the
12 technical report indicates that study participants
13 were asked about additional water contact during the
14 follow-up telephone calls. If a participant
15 indicated that they had additional water contact
16 during the 21 day follow-up period, how was that
17 information used?

18 DR. DOREVITCH: Right. You know, one
19 of the benefits of having, as I mentioned earlier,
20 restricted the analysis to that day zero to three
21 time window for GI illness is that repeat use within
22 that narrow window is relatively -- you know, it
23 isn't as common as it would be if we were looking at
24 a full 21 day period. But within that window, we

1 can look at whether people who did or did not reuse
2 the water since we spoke to them last have a
3 different health risk than others.

4 MR. ARMSTRONG: Question 11 -- and I'm
5 assuming that the updated tables that were filed
6 fairly recently address this question. Your
7 testimony indicates that some of the water quality
8 samples measuring E. Coli enterococcus are, quote,
9 "Low and therefore will be excluded from the study."
10 Subpart A, "How many samples does this infect?"

11 MS. TIPSORD: And let me interject
12 just for a second. The tables you're talking about
13 are the tables filed and listed as public comment
14 300 A in the docket. Is that correct?

15 MR. ARMSTRONG: That is what I was
16 referring to.

17 DR. DOREVITCH: I have a table that
18 summarizes that.

19 MR. ANDES: We'll submit this as an
20 exhibit.

21 DR. DOREVITCH: The revisions in the
22 data set --

23 MS. TIPSORD: Dr. Dorevitch, let's
24 admit it as an exhibit so you have it when you start

1 talking about it.

2 DR. DOREVITCH: Sure.

3 (Document tendered.)

4 MS. TIPSORD: I have a table with,
5 "Original Database, Revised Database," at the top,
6 and on the left, "First number of days of indicator
7 bacteria sampling." We'll admit that as Exhibit 387
8 if there's no objection. Seeing no objection, it is
9 Exhibit 387.

10 (Document marked as Exhibit No.
11 387 for identification.)

12 DR. DOREVITCH: So in the original
13 data set, there were 146 days where there were
14 E. Coli samples collected. In the revised data set,
15 there were 109 days, and the table goes through how
16 many days of enterococci measurements were collected
17 in the original and the revised data set. Within a
18 day, there are multiple locations where water was
19 sampled.

20 So the next couple of rows show
21 the change in enterococci and E. Coli observations
22 in terms of location days. And then within a given
23 location on a given day, water was sampled multiple
24 times, and can be organized as the water quality

1 measure at a given day on a given location during a
2 given hour. So the number of day location hours has
3 decreased, and total number of samples for which
4 E. Coli and enterococci bacteria are useable has
5 decreased as well.

6 MR. ARMSTRONG: 11 B, to what do you
7 attribute the implausibly low results?

8 DR. DOREVITCH: Well, it was more than
9 just an issue of implausibly low. It was a problem
10 of inconsistent recovery, and I can back up and just
11 explain what the recovery issue is.

12 It's a way of evaluating the
13 accuracy of a laboratory report. So if we have two
14 cups of CAWS water, you dunk them in the water, they
15 fill up with water, and let's say one of them has
16 100 E. Coli, and then we'll add 100 E. Coli to the
17 second one. So we would -- that's called spiking.

18 So the unspiked sample, we would
19 expect the results to be 100, and for the spiked
20 sample, we would expect it to be the baseline 100
21 plus the 100 that were added. If we got 200 on the
22 spiked sample, that would be called a recovery of
23 100 percent. If we got 150 back, that would be a
24 50 percent recovery, 50 percent of the 100 that were

1 recovered.

2 So it wasn't strictly a problem of
3 low values. It was a problem of inconsistency at
4 the laboratory that resulted in some implausibly low
5 values. We were aware of that in 2008 and worked to
6 try to troubleshoot the problem. And by the spring
7 of 2009, I brought to the peer review the suggestion
8 that we should change laboratories, which we did,
9 and the data quality, the predictability of recovery
10 improved.

11 Now, throughout the period of
12 variable recovery, the average recovery remained
13 acceptable. So strictly speaking, we could have
14 made the argument for just using all of the data
15 that was collected during that time. But again, I
16 brought to our peer review this past May the idea
17 that although, strictly speaking, our average
18 recovery is okay, there's a period in which we have
19 concerns about data quality.

20 I presented a range of options
21 about how to deal with that, one of them being to
22 disregard the data that was collected during the
23 problematic time, and, you know, to be conservative
24 and to not use suspect -- not suspect meaning

1 tampered with, but just not meeting the highest
2 quality standards.

3 The peer review agreed that it's
4 best to consider that data missing and to not use
5 it, and that is what resulted in the change from the
6 original to the revised data set.

7 MR. ARMSTRONG: Sub question C, is it
8 possible that the laboratory issues you just
9 described could have affected the results of other
10 water samples for other organisms as well?

11 DR. DOREVITCH: That particular
12 laboratory only analyzed E. Coli enterococci. But I
13 did go back -- there's a project quality manager and
14 there's a project -- there's somebody who's in
15 charge of the whole water sampling and analysis, and
16 they and I have reviewed the performance data for
17 the coliphages and giardia and cryptosporidium, as
18 has the peer review, and we're staffed with data
19 quality there.

20 MR. ARMSTRONG: Question number 12,
21 water sampling methods and the specific pathogens
22 analyzed as reported in the interim technical report
23 vary by study year. Sub question A, is this common
24 in a study like CHEERS?

1 DR. DOREVITCH: It's not unusual,
2 sure. The EPA NEAR study began by looking at
3 bacteroides by QPCR. And because of quality
4 concerns, they ended up not using the information in
5 their analysis. They described that in the
6 publication, and they instead used another microbe
7 that they were measuring by QPCR enterococci, so
8 that isn't usual.

9 We began with a standard basic
10 package of things that we were going to measure in
11 the water all the time, and that would be E. Coli
12 and enterococci. And after getting input from the
13 USEPA office of water, we also incorporated
14 coliphages in that basic package.

15 Then there were other things that
16 we tried the first year, such as salmonella,
17 shigella, giardia cryptosporidium. Of those,
18 giardia cryptosporidium met quality requirements and
19 we continued using them for the duration of the
20 study. The other ones did not. And after reviewing
21 the quality data with the peer review, we were in
22 agreement not to continue collecting that type of
23 information.

24 By 2009, the study was functioning

1 -- you know, we made a big change going from 2007 to
2 2008. We were at multiple locations at multiple
3 times of day. It was a much larger scale study.
4 But by 2009, this whole scaled up version of this
5 study was something that the staff in the field were
6 very experienced with. And at that point, it was
7 possible to add on additional analysis, like QBCR
8 measures of enterococci.

9 So it's not unusual to change.
10 There are reasons for the additions and the
11 deletions, but the basic core package of microbes
12 has remained constant throughout the few years.

13 MR. ARMSTRONG: Question 14 -- and
14 based on Exhibit 385, which was the summary of
15 telephone follow-up efforts of the -- it looks like
16 my numbers may be off. But question 14, the interim
17 technical report refers to a study sample size of
18 11,297, which includes those who participated in at
19 least one phone call. However, only 7,478 -- and
20 I'm looking at Exhibit 385, Page 2 and it looks like
21 that number might actually be 7,464.

22 DR. DOREVITCH: That's right.

23 MR. ARMSTRONG: Only 7,464
24 participated in all three phone calls. Is it

1 possible that symptoms in the remaining participants
2 could have been over looked?

3 DR. DOREVITCH: Yeah. Again, this
4 goes back to -- you know, if we're interested in the
5 time window from day zero to three and we have
6 missing data from day 15, that would impact the day
7 zero to three analysis. So it isn't accurate that
8 there were -- you know, it wouldn't be correct to
9 think that we only have useable data from those
10 7,464. It's over 10,000.

11 MR. ARMSTRONG: The interim technical
12 report -- question 15, the interim technical report
13 indicates that only 745 of 2,433, or 31 percent, of
14 participants with any gastrointestinal symptoms
15 provided a stool sample. Is this an adequate sample
16 size from which you draw conclusions about detection
17 of pathogens?

18 DR. DOREVITCH: I'll tell you, it's
19 not really a sample size issue. I think it's more
20 of a bias issue. If the 745 who did provide stool
21 samples were different in an important way of those
22 who did not, then we may be getting misleading
23 information. We may be arriving at false
24 conclusions.

1 And this is something that we're
2 on top of, whether those who provide samples are
3 different, whether they used -- they were more
4 likely to have been in one study group than another
5 or participated in a certain recreational activity,
6 or began the study with a different perceived risk
7 of using the CAWS. So that has all been summarized
8 and will be in the August 31st report.

9 MR. ANDES: And to follow up, isn't
10 it -- and maybe this is just in the lamest sense,
11 but isn't 31 percent of the group a fairly high
12 percentage of the group that are willing to provide
13 a stool sample?

14 DR. DOREVITCH: It is actually very
15 high. The centers for disease control is interest
16 in foodborne outbreaks, and they aren't able to get
17 this kind of response rate, as high as 31 percent.

18 MR. ARMSTRONG: Question 16, the
19 interim technical report provides a specific
20 definition for acute gastrointestinal illness.
21 Regardless, stool samples were collected from
22 individuals with any new gastrointestinal symptoms.
23 Is it possible that some of the stool samples were
24 taken from people without illness?

1 DR. DOREVITCH: It's more than
2 possible. Definitely there were people who had
3 symptoms but didn't needn't meet criteria for acute
4 gastrointestinal and who provided stool samples.

5 MR. ANDES: And is part of the -- is
6 part of the analysis to look at the samples from
7 those people, versus the people who had the acute
8 symptoms?

9 DR. DOREVITCH: Yes.

10 MR. ARMSTRONG: Question 17, the
11 interim technical report indicates that the timing
12 of follow-up with participants was based on the
13 latency period between exposure and acute
14 gastrointestinal illness. Subpart A, is this same
15 follow-up schedule used for other illnesses, for
16 example, respiratory symptoms?

17 DR. DOREVITCH: No. The same
18 follow-up -- the same, sort of, time window is the
19 subject of the analysis for skin symptoms. For
20 respiratory symptoms it's day zero to seven, and for
21 ear symptoms we're looking at the full 21-day
22 period.

23 MR. ARMSTRONG: I guess that goes to
24 supplying the answer to sub question B, which is:

1 Do these other illnesses, for example, the skin,
2 respiratory, and ears, have similar latencies?

3 DR. DOREVITCH: Right. It's working
4 with, sort of, what's available in the literature
5 and looking at our own time course to illness data,
6 specifically looking for time windows where the
7 people in the water exposed groups may have
8 different rates of illness than the unexposed group.
9 Those were the two pieces of information that were
10 used to find those timings for us.

11 MR. ARMSTRONG: Question 18, have you
12 received any written comments from the peer review
13 panel as of yet?

14 DR. DOREVITCH: I have.

15 MR. ARMSTRONG: Will you be able
16 to -- would you please file them with the Board?

17 DR. DOREVITCH: I don't have a problem
18 with that. I think the peer reviewers and the
19 organization that's organizing the peer review, the
20 Water Environment Research Foundation, need to weigh
21 in on that. I'm not sure that the reviewers were
22 writing with the expectation that everything they've
23 said up until now would be made public.

24 I'm all for transparency, and I

1 think the final comments that will come back on the
2 final results are structured in a way that each
3 member of the peer review will provide information
4 about strengths, limitations, do they agree with the
5 conclusions of the study. And I would have no
6 objection to making all that information available,
7 as long as the reviewers themselves know that that's
8 what's going to happen.

9 Up until now, I think it's
10 been -- you know, one of the real benefits of the
11 peer review is people's ability to speak frankly and
12 to not hesitate to raise suggestions or criticisms.
13 And I'm not sure everybody would have said
14 everything that they said or the way they said it
15 had they known that it would become a public
16 document.

17 MR. ANDES: If I can add to that, the
18 District's understanding from the Water Environment
19 Research Foundation, which is the sponsor of this
20 study, is that the final report issued by WERF will
21 include, in an appendix, comments by the peer
22 reviewers and the responses.

23 MR. ARMSTRONG: Excellent. Has the
24 USEPA provided any comments on the CHEERS study yet?

1 DR. DOREVITCH: No, it has not. There
2 are individuals on the peer review from USEPA, but
3 the Agency hasn't issued any statement about CHEERS.

4 MR. ARMSTRONG: Do you intend to seek
5 USEPA's review of the CHEERS study results?

6 DR. DOREVITCH: I believe that the
7 District has been -- has received comments from
8 USEPA regarding the risk assessment. I don't know
9 myself what the plan is to have USEPA review it.
10 I'd be all -- you know, I have no objection at all
11 to that.

12 MR. ARMSTRONG: Would you be able to
13 file with the Board the monthly updates that you've
14 sent to the District regarding the CHEERS study?

15 DR. DOREVITCH: Again, those are not
16 really prepared for public consumption. If we had a
17 personnel issue or details of what goes into these
18 summaries, I'm not sure that it's appropriate to
19 make all of that available.

20 But, I mean, generally these took
21 the form of recruitment summaries during the course
22 of the study week by week how many people were
23 recruited in each group at each location, and I have
24 no objection to making that available.

1 MR. ARMSTRONG: Would it be possible
2 to file with the Board the full draft of the interim
3 technical report for which we received the first
4 chapter today?

5 MR. ANDES: I think that --

6 DR. DOREVITCH: Oh, no. That wasn't a
7 full technical report, Chapter 1. That was actually
8 being prepared for the internal review document that
9 I mentioned earlier. There wasn't a multi-chapter
10 technical report.

11 MR. ARMSTRONG: So it was more of an
12 overview?

13 DR. DOREVITCH: It was preparing a
14 multi-chapter report for the internal reviewers,
15 which came before this technical report, and then
16 taking sections of it and compiling a summary, which
17 became the technical report.

18 MR. ARMSTRONG: That's all we have.
19 Thank you very much.

20 DR. DOREVITCH: You're welcome.

21 MS. TIPSORD: Thank you,
22 Mr. Armstrong. Ms. Wallace, do you have any
23 follow-up?

24 MS. WALLACE: No.

1 MR. ARMSTRONG: All right. Let's take
2 a ten-minute break then.

3 (Whereupon, a break was taken,
4 after which the following
5 proceedings were had.)

6 MS. TIPSORD: Dr. Dorevitch, you had
7 something else to add?

8 DR. DOREVITCH: Yeah. Mr. Harley had
9 asked about -- I was trying to give Mr. Harley the
10 number of people -- the percent of people who
11 participated in phone one or two. I have a more
12 updated version of the table than what was
13 distributed as exhibit, and that exhibit will be
14 updated. But the information is that there were
15 11,032 people who participated in phone one or two,
16 and that's 94.03 percent of the total.

17 MR. ANDES: And we'll file that.

18 MS. TIPSORD: Thank you. With that, I
19 think we're ready to start with Ms. Alexander.

20 MS. ALEXANDER: Good morning, Dr.
21 Dorevitch. I'm Ann Alexander from the National
22 Resource Defense Counsel. I'll be asking you
23 questions on behalf of the environmental group, and
24 I would like to turn in my pre-filed questions to

1 number 3. I'm going to go to -- this is referring
2 to the paragraph at the bottom of Page 3 over to
3 Page 4 in your pre-filed testimony. And since it's
4 short, I'll just read it into the record for
5 reference.

6 "Yet to be completed are analyses
7 of health risks of incidental contact water
8 recreational activities. Such analysis will take
9 into account multiple factors that must be
10 considered when describing relationships between key
11 variables, such as water quality, and health
12 outcomes, such as the development of
13 gastrointestinal illness."

14 "For example, if users of the CAWS
15 are different in important ways, compared to users
16 of general use waters or to study participants that
17 were not exposed to water, such as their age or
18 presence of underlying health conditions, real
19 differences in the health risks between the CAWS
20 group and other groups may be distorted. The
21 ongoing data analysis focuses on accounting for such
22 differences in order to generate appropriate
23 comparisons of risks across study groups."

24 My first question is: Can you

1 please describe the analyses of health risks and
2 incidental contact water recreational activities
3 that remain yet to be completed in the CHEERS study,
4 just generally?

5 DR. DOREVITCH: Sure. Do you want me
6 to talk about specifically since the time that the
7 interim technical report was written, or from this
8 time forward?

9 MS. ALEXANDER: That's correct. You
10 can identify what's already been done, as opposed to
11 what will be done in the future, but please describe
12 everything since the technical report.

13 DR. DOREVITCH: Okay. Since the
14 technical report analysis of the risk of developing
15 skin conditions following recreation, skin rashes,
16 it has been completed what's called a multi-varied
17 analysis that takes into account all of these
18 potential differences in groups that could distort
19 the results or confounding.

20 That is ongoing and nearing
21 completion. It's been done for multi-varied
22 analysis for GI illness, respiratory illness, ear
23 symptoms, and for -- and it's ongoing for skin
24 symptoms. Analyses that will translate the analysis

1 of association into excess cases per thousand uses
2 is ongoing.

3 In other words, the analyses that
4 are generally done in epidemiologic studies will say
5 something like the risk in group A is 20 percent
6 higher than group B or something like that. But
7 that's not the same thing as saying there are 20
8 extra cases per thousand, if at all. To go to that
9 kind of number for every thousand people who use the
10 CAWS, approximately how many would develop illness
11 attributable to CAWS recreation, meaning taking into
12 account what happens in the undisclosed group,
13 differences across groups, that is ongoing.

14 Analysis of water quality as a
15 predictor of health outcomes is yet to be completed.
16 It's ongoing. It's somewhat involved in that there
17 are multiple health endpoints, and there are
18 multiple things we measure in the water. So a lot
19 of permutations of looking at different measures of
20 water quality in relation to different health
21 outcomes. And those are the primary analyses that
22 are ongoing now.

23 MS. ALEXANDER: Can you please
24 describe what potential differences between CAWS

1 users and G UW users you seek to identify, besides
2 the two examples that you provide in your testimony?
3 And those are age and underlying health conditions.

4 DR. DOREVITCH: Right. Just a second.
5 (Witness peruses document.)

6 DR. DOREVITCH: I've listed those, and
7 it's an exhibit that I'm going to distribute.

8 MS. ALEXANDER: Okay.

9 MR. ANDES: We actually have -- this
10 is two-sided. Sorry for the confusion. We are
11 using the page that says CAWS/G UW comparison.

12 (Document tendered.)

13 MS. TIPSORD: I've received a
14 two-sided document, side one with the numbers
15 appearing at the left, I'm calling side one,
16 "Potential Confounders Included in Analyses of
17 Developing GI Illness CAWS/G UW Comparison." On the
18 flip side, "Potential Confounders Included in
19 Analyses of Developing GI Illness, Three Group
20 Comparison." I'll mark this as Exhibit 388 if
21 there's no objection. Seeing none, it's
22 Exhibit 388.

23 (Document marked as Exhibit No.
24 388 for identification.)

1 DR. DOREVITCH: So the answer to your
2 question, the confounders being included in the
3 final model, this is -- are age category, gender,
4 race, ethnicity, frequency of using the water,
5 contact with a person who has symptoms of GI
6 illness, perceived risk of illness -- or perceived
7 risk of CAWS use, baseline average number of bowel
8 movements per day, recent exposure to other animals,
9 recent injection of raw, runny, or undercooked eggs,
10 recent injection of rare, raw, or undercooked meat,
11 recent injection of hamburger, recent injection of
12 fresh produce, recent injection of a prepackaged
13 sandwich, preexisting diabetes, a preexisting GI
14 condition, having a condition that makes an
15 individual prone to infection, recent antibiotic
16 use, antacid use, specific recreational activity,
17 meaning boating, canoeing, kayaking, fishing, and
18 rowing, and water exposure.

19 MS. ALEXANDER: So by number 20, do
20 you mean the type of recreational activity as a
21 confounder?

22 DR. DOREVITCH: Right. So boating,
23 canoeing, kayaking, fishing, rowing.

24 MS. ALEXANDER: And can you please

1 explain why Items 20 and 21 were not included in the
2 three-group comparison?

3 DR. DOREVITCH: Because people in the
4 unexposed group don't canoe, kayak, fish, or boat.
5 They are jogging, bicycling, et cetera. So that
6 analysis couldn't be performed. Likewise, water
7 exposure couldn't be analyzed in the three group
8 comparison because one of the groups doesn't have
9 water exposure.

10 MR. ANDES: So just to clarify, listed
11 on the other side of the page, we can also admit
12 that is the factors that were looked at for all
13 three groups when they were compared, including the
14 unexposed group.

15 MS. TIPSORD: Isn't that correct,
16 Dr. Dorevitch?

17 DR. DOREVITCH: That is correct.

18 MS. ALEXANDER: And can you please
19 briefly describe the statistical power calculation
20 reflected at the bottom of the three group
21 comparison?

22 DR. DOREVITCH: Sure. Maybe just to
23 start by saying what statistical power is. It's the
24 probability of failing to identify a difference

1 that's really there, meaning the two groups really
2 are different, or there is a difference among
3 groups. But not enough people were enrolled to
4 identify that difference. The higher the power, the
5 more unlikely it becomes for there to be a
6 difference and for that difference to not reach
7 statistical significance.

8 MR. ANDES: So in other words, if we
9 turn that around the other way, the higher the
10 power, the more likely a difference is relevant?

11 DR. DOREVITCH: The higher the
12 probability a difference will be detected.

13 MR. ANDES: Thank you.

14 DR. DOREVITCH: The power calculation
15 was done taking into account two issues that
16 influence power; one is missing data, and one is the
17 number of confounders in the model. So in the
18 model, this three group comparison, there are 19
19 items in that model. There are actually more
20 because some of them have multiple levels on each
21 level, like the three different age categories
22 becomes three things in the model.

23 But there are these 19 different
24 issues, potential confounders, that are included in

1 the model, and there is the amount of data that's
2 missing. If data is missing on any one of these,
3 then that person's -- none of the person's data can
4 be used. So after taking into account the number of
5 variables in the model and the amount of missing
6 data, there's a statistical procedure done on the
7 program, and using the Shay O'Brien (phonetic)
8 approximation, this power calculation was done. And
9 it's not based on, sort of, theoretical numbers,
10 it's based on the actual observed percent of people
11 who developed illness in the study.

12 The power for detecting a
13 difference between CAWS and unexposed is .91,
14 meaning there's a nine percent chance that the
15 groups are different and we would fail to identify
16 that difference. And for GUW, the general use
17 waters, versus unexposed, the power is .93, or a
18 seven percent chance that a real difference would go
19 undetected.

20 MS. ALEXANDER: Would I be correct in
21 understanding that this statistical power is for all
22 study participants collectively, as opposed to any
23 particular subgroup?

24 DR. DOREVITCH: It's for making

1 specific comparisons out of the larger data set,
2 yes.

3 MS. ALEXANDER: So in other words, the
4 statistical power might be different for a subgroup
5 within that data set?

6 DR. DOREVITCH: Well, the model does
7 already take into account age categories,
8 preexisting diabetes, et cetera. So sure, if we
9 said let's only look at one group, that would mean
10 very little power. But there would be no basis for
11 comparison anymore -- if we only looked at the
12 people with diabetes, there would be no comparison.
13 So it's the total sample.

14 MS. ALEXANDER: And would your
15 conclusion be the same for, say, children under
16 four?

17 DR. DOREVITCH: The conclusion is that
18 that is being evaluated in the overall model. But
19 that isn't the same thing as saying -- you know,
20 this is talking about an overall risk if we want to
21 compare CAWS users to unexposed users or something
22 like that. So after taking into account the
23 distribution of diabetes, children under four,
24 whatever, after taking into account all of that, we

1 can identify differences across groups. But if
2 you're saying is the risk different for a small
3 subgroup, no, that would not -- that would have a
4 lower power.

5 MS. ALEXANDER: Okay. That's my
6 question. A moment ago you said that if you were
7 just comparing users with diabetes, you would have
8 have little statistical power. Is that correct?

9 DR. DOREVITCH: If you wanted to know
10 whether the health risk to people with diabetes is
11 different to the health risk of all people, you
12 would have much less statistical power because there
13 are not many people with -- you know, a relatively
14 small number of people with diabetes in this study.

15 MS. ALEXANDER: Would the same be true
16 if you are comparing users with diabetes on the CAWS
17 or the G UW, is there diabetes that would have less
18 statistical power?

19 DR. DOREVITCH: I wouldn't necessarily
20 try to analyze that. I mean, I think it would
21 be -- I mean, yes, if you wanted to find out people
22 with diabetes on the CAWS, do they have a different
23 health risk than people on the G UW, sure. That's
24 doable. That would take a much larger number of

1 people with diabetes on the CAWS and a much larger
2 number with diabetes on the G UW. There aren't that
3 many, so this study couldn't tell you with a high
4 level of certainty that a true difference isn't
5 there.

6 MS. ALEXANDER: Would that also be
7 true for, say, children under four, that this study
8 couldn't really tell you, given the lack of
9 statistical power, the difference between risk to
10 G UW user children as opposed to CAWS user children
11 under four?

12 DR. DOREVITCH: That is correct.

13 MR. ANDES: If I can follow up, do we
14 know how many children under four were found to be
15 recreating in either the CAWS or the G UW waters?

16 DR. DOREVITCH: In the interim
17 technical report, on Page 26, there were 33 children
18 under the age of four in the CAWS group and 37 in
19 the G UW group.

20 MR. ANDES: And how many were in the
21 unexposed group?

22 DR. DOREVITCH: There were 62. Over
23 all, the percent of people in the study under the
24 age of five, meaning zero to four, was 1.2 percent.

1 MR. ANDES: Thank you.

2 MS. ALEXANDER: Would your statement
3 be the same that you -- there is insufficient
4 statistical power in this study to determine the
5 risk to children five to nine years old, comparing
6 G UW user children versus CAWS user children?

7 DR. DOREVITCH: In general, yeah. If
8 the risks were dramatically different, then it would
9 be more likely to be detected. But if we're talking
10 about a subtle risk, a ten percent increase in risk,
11 that couldn't be detected.

12 MS. ALEXANDER: Same conclusion
13 regarding kayakers on the G UW versus kayakers on the
14 CAWS?

15 DR. DOREVITCH: I don't know the
16 answer. I mean, sure there's less power than for
17 the overall study, but there are -- 26 percent of
18 the CAWS users were kayakers, and 378 percent of the
19 G UW -- I'm sorry. 34 percent of the CAWS users were
20 kayakers, and 31 percent of the G UW users were
21 kayakers. So that's in the ballpark of having --
22 potentially having statistical significance. I
23 couldn't do that calculation. That takes a
24 computer. But that kind of difference could be

1 detected if it's very large.

2 MR. ANDES: Let me follow up on that.
3 So Dr. Dorevitch, is part of what you're saying is
4 the difference in risk -- I think you talked about
5 it being slight. When we're talking about smaller
6 risks, it's hard to tell the difference between
7 groups. Is that true?

8 DR. DOREVITCH: Yes.

9 MR. ANDES: In this case, are you
10 talking about small risks relative?

11 DR. DOREVITCH: Well, in the case of
12 GI illness, we're starting out with a risk of about
13 four percent of people developing GI illness in day
14 zero to three. So a ten percent increase in risk
15 would be a 4.4 percent developing GI illness.
16 That's pretty small. That would take a lot of
17 people to detect a difference that small.

18 MR. ANDES: And if the risk instead
19 were, say, 50 percent --

20 DR. DOREVITCH: So we're talking about
21 four percent to a six percent difference. That
22 might be detectable in the kayaker versus kayaker
23 comparison, but not in the children under the age of
24 four or five to nine.

1 MS. ALEXANDER: Would it be fair to
2 say that the statistical power for the
3 kayaker-to-kayaker comparison we're discussing would
4 be less than the .91 statistical power reflected in
5 your calculation for the overall study?

6 DR. DOREVITCH: That's, sort of, by
7 definition, you know, the fewer people involved in a
8 comparison, the fewer the observations in a
9 comparison, the less power.

10 MS. ALEXANDER: Would I be correct in
11 understanding from this list that you are not
12 considering the year of enrolment as a confounding
13 factor?

14 DR. DOREVITCH: No. This is the list
15 of variables that made it to the final model. Year
16 of enrolment, season -- there are -- I don't know if
17 you participated in the study, but there are lots of
18 questions that people are asked, and we've looked at
19 many others as potential confounders. But most of
20 them did not -- most of them were not related to
21 either a study group or outcome, or didn't have any
22 sort of biological plausibility in terms of leading
23 potential of a GI illness or other illness.

24 MS. ALEXANDER: So do I understand

1 correctly that you contemplated evaluating year of
2 enrolment as one of your final confounder data
3 points but decided against that?

4 DR. DOREVITCH: Right.

5 MS. ALEXANDER: And what was the basis
6 for that decision specifically with respect to year
7 of enrolment?

8 DR. DOREVITCH: That it didn't --
9 whether you include it or didn't include it in the
10 model, it didn't change the results.

11 MS. ALEXANDER: And what analysis --
12 what did you do to figure that out?

13 DR. DOREVITCH: We did a logistic
14 regression model that had a study year, and a model
15 that did not have study year.

16 MS. ALEXANDER: Did you collect data
17 on people's socioeconomic status as opposed to race
18 and ethnicity?

19 DR. DOREVITCH: The closest we got
20 would be zip code.

21 MS. ALEXANDER: Did you make any
22 effort to evaluate socioeconomic status as a
23 possible confounding factor?

24 DR. DOREVITCH: We evaluated using

1 spacial mapping techniques where participants in the
2 three groups live. We didn't identify differences
3 in the distribution of participants by zip code.

4 MS. ALEXANDER: When you say you
5 attempted to identify differences between zip code,
6 did you evaluate socioeconomic data concerning
7 different zip codes?

8 DR. DOREVITCH: Well, if -- yes, we
9 have median household income by zip code. But if
10 the distribution among zip codes is the same, then
11 the distribution of median household income is the
12 same. So it was a map of where all study
13 participants lived divided by group.

14 MS. ALEXANDER: Other than what you
15 have just described, did you do any other analysis
16 concerning socioeconomic factors and their possible
17 impact on the study?

18 DR. DOREVITCH: No.

19 MR. ANDES: Can I ask, are the reasons
20 why someone might answer more honestly with respect
21 to zip code than with respect to socioeconomic
22 status?

23 DR. DOREVITCH: Well, socioeconomic
24 status isn't the easiest thing to measure. You

1 know, it can be measured as the highest level of
2 educational attainment or household income. The
3 study is conducted in a fairly public setting, at a
4 tent at a water access point, maybe with a lot of
5 people around. So we didn't want to ask sensitive
6 information. The zip code is a pretty good piece of
7 information we need anyway to mail people a
8 thank-you check for being in the in the study. So
9 we had that, and it wasn't intrusive to obtain that.

10 I'd say that -- you know, I don't
11 think other epidemiologic studies have gone beyond
12 race, ethnicity, age, gender, as a demographic
13 consideration in evaluating the relationship between
14 water quality and health.

15 MS. ALEXANDER: What about skill or
16 experience level? Did you evaluate that as a
17 potential confounding factor?

18 DR. DOREVITCH: Indirectly we did.
19 People who use the water more frequently are assumed
20 to have higher skill.

21 MS. ALEXANDER: So are you saying you
22 ran analysis on frequent versus less frequent use as
23 a potential confounding factor?

24 DR. DOREVITCH: Yes.

1 MR. ANDES: That's number four on the
2 list.

3 MS. ALEXANDER: But no specific
4 analysis concerning skill level in your questions or
5 analysis. Is that correct?

6 DR. DOREVITCH: I'm not familiar with
7 any sort of question that could be asked to rank
8 each person's skill level.

9 MS. ALEXANDER: Do you have an opinion
10 one way or the other as to whether skill level could
11 influence risk outcomes?

12 DR. DOREVITCH: I think it could. I
13 think that it's, sort of, incomplete though. I
14 think the frequency of use is probably a better
15 indicator of that.

16 MS. ALEXANDER: Why do you say that?

17 DR. DOREVITCH: Well, I think it
18 combines two potential issues. One is level of
19 skill, and the other one has to do with level of
20 prior exposure to the water, potentially the
21 development of immunity to microbes in the water.

22 MS. ALEXANDER: What about the
23 question of years for which data was available?
24 It's my understanding that it was -- there were some

1 years for which certain data was not available. Did
2 you consider that as a confounding factor?

3 DR. DOREVITCH: Well, all of the data
4 on this list of -- in this exhibit was available.

5 MS. ALEXANDER: One second. I'm going
6 to come back to this question after a break so as
7 not to waste time.

8 What about the season in which the
9 activity took place, spring versus summer versus
10 fall? Did you consider that as a confounding
11 factor?

12 DR. DOREVITCH: Yes.

13 MS. ALEXANDER: And what analysis did
14 you do underlying your decision not to include it on
15 the list we were just provided?

16 DR. DOREVITCH: Analysis of a model
17 that included season compared to a model that did
18 not include season.

19 MR. ANDES: Is that a logistic
20 regression analysis?

21 DR. DOREVITCH: Right.

22 MR. ANDES: And did that show no
23 significant difference between the two groups?

24 DR. DOREVITCH: Right.

1 MR. ANDES: Thank you.

2 DR. DOREVITCH: I should be a little
3 more precise. It showed no difference in the health
4 risks, whether you include season in the model or
5 not.

6 MS. ALEXANDER: Is the logistic
7 regression analysis of these confounding factors now
8 included in the final analysis going to be included
9 the final report that is provided?

10 DR. DOREVITCH: Definitely.

11 MS. ALEXANDER: Based on the data that
12 you have evaluated, have you identified any
13 differences between CAWS and G UW users that appear
14 to impact the health risk?

15 DR. DOREVITCH: In the technical
16 report, there were some differences between CAWS and
17 G UW users that were noted. The composition of the
18 study groups in terms of gender and race, ethnicity,
19 was different, and in the comparison of CAWS and G UW
20 participants, the recreational activity and degree
21 of water exposure were different.

22 MS. ALEXANDER: In the technical
23 report, I would call to your attention the fact that
24 it appears that only 30 percent of the CAWS users

1 were enrolled in 2009, compared with 40 percent of
2 the GUW users in that year. Does that sound correct
3 to you?

4 DR. DOREVITCH: Yes.

5 MS. ALEXANDER: Does water quality
6 vary by year?

7 DR. DOREVITCH: It can.

8 MS. ALEXANDER: So is it possible that
9 that difference in enrolment could impact your final
10 results?

11 DR. DOREVITCH: In theory, it could.
12 But that's something that's been evaluated, and it
13 doesn't.

14 MS. ALEXANDER: So if an item is on
15 this list that we have been provided, has a
16 preliminary determination been made that, in fact,
17 that confounding factor does affect the risk
18 calculation?

19 DR. DOREVITCH: Not necessarily, no.

20 MS. ALEXANDER: What is the positive
21 finding that resulted in a factor being included on
22 this list?

23 DR. DOREVITCH: It wasn't that simple.
24 We were using a conceptual model of things that

1 relate -- things that caused symptom recording. In
2 other words, somebody could have GI illness because
3 they got sick on the water because there was a
4 microbe that they ingested. So ingesting water
5 would be on that causal pathway.

6 There are confounders, things off
7 of the causal pathway. So somebody might have
8 preexisting intestinal conditions that puts them at
9 risk for having GI symptoms, independently of water
10 exposure or the age category. Children are more
11 likely to have diarrheal disease than adults.

12 So things that could potentially
13 cause symptoms, but not through the causal pathway
14 of ingesting water, they go on the model. And then
15 what are called effect modifiers, variables that
16 have different associations between group and
17 outcome depending on the level. In other words,
18 people with diabetes may have a different risk than
19 people who don't have diabetes. That would be not a
20 confounder, but a potential affect modifier.

21 Based on each conceptual -- the
22 conceptual model for each outcome, variables were,
23 sort of, a priority to determine what makes sense
24 here. If we're looking at developing GI symptoms,

1 previous symptoms have shown that eating a hamburger
2 is associated with a higher rate of illness. So
3 that goes in that particular model, and it remains
4 there whether or not we find it to be statistically
5 significant or not.

6 On the other hand, eating a
7 hamburger should have nothing to do with getting
8 swimmer's ear. And even if they were statistically
9 significant, it wouldn't go in that model because
10 there's no biologic plausibility that I can think of
11 that would explain that connection.

12 So that was the general approach,
13 to develop a causal pathway and a conceptual model,
14 and to include variables in that model that makes
15 sense that have biological plausibility. And to
16 some degree, it's been entered, and we have looked
17 at some variables that show no relation and really
18 don't have any biological plausibility.

19 For example, season has biological
20 plausibility, and year doesn't. The relationship
21 between water quality and health should be about the
22 same. The relationship between a certain E. Coli
23 level and health should be about the same, no matter
24 what year we did that, whereas with season, I

1 wouldn't say that's true. There are seasonal
2 illnesses, and there are patterns in finding
3 microbes in wastewater. So I'd say season is
4 different than year.

5 So some additional variables were
6 evaluated that way. And these are the analysis
7 of -- in the analysis of water quality as a
8 predictor, the list is a little different.

9 MS. ALEXANDER: Can you explain
10 specifically the basis for including gender on this
11 list?

12 DR. DOREVITCH: It's really --
13 previous studies have shown higher rates of
14 reporting GI symptoms among women compared to men,
15 including previous studies of water recreation. So
16 I don't think it has biological plausibility. I
17 think it may have to do with perceiving and
18 reporting symptoms. But because that has been
19 previously identified, including other studies of
20 water recreation, that's concluded in the model.

21 MS. ALEXANDER: Does your logistic
22 regression analysis account for clustering?

23 DR. DOREVITCH: Are you referring to
24 Dr. Gorelick's comment about clustering?

1 MS. ALEXANDER: Yeah, the general idea
2 of clustering, meaning a family sharing a boat or a
3 rowing team, and that effect on statistical data.

4 DR. DOREVITCH: Not to that level.
5 But participants in large events versus others, yes.
6 Let's say there's an outbreak of a disease that is
7 or isn't related to water quality but it's happening
8 in a certain point in time. If there was a large
9 event, let's say the Flat Water Classic or the
10 Des Plaines River Marathon, it's conceivable that
11 participants in that event would have a higher rate
12 of illness than had they done the same thing when
13 this unrelated outbreak was taking place.

14 So yes, I've analyzed clustering
15 in terms of participants who are in large events
16 versus others. We do ask questions though about
17 households and contact with other people with GI
18 illness in determining whether it's a family member
19 or another contact. So we do have information about
20 illness among contacts, and that hasn't -- I haven't
21 analyzed that, but that could be done.

22 MS. ALEXANDER: What types of
23 clustering did you evaluate besides that? You
24 mentioned the Flat Water Classic. Is there any

1 other type of clustering that you concluded in your
2 analysis?

3 DR. DOREVITCH: Well, like I said,
4 it's not restricted to the Flat Water Classic, it's
5 large events where the occurrence of a cluster could
6 distort the overall results. So the Flat Water
7 Classic in 2007 and 2008, the Des Plaines River
8 Marathon, the Fox River dragon boat races, the Ping
9 Tom Park dragon boat races -- and there's probably
10 another one that I'm forgetting -- but we looked for
11 large clusters -- places where clusters might be
12 observable.

13 If there's a family of four and
14 two of them got sick, that wouldn't be something
15 that could be detected as a cluster. It would be
16 differentiated from chance -- even knowing whether
17 other family members have symptoms it wouldn't be
18 possible to say that this is a cluster. It's too
19 small.

20 MS. ALEXANDER: What about a rowing
21 team? Did you look at that?

22 DR. DOREVITCH: No. We don't actually
23 record membership in rowing teams. We do have
24 information about who was recruited where and when,

1 and it's pretty obvious in terms of who are the
2 Lincoln Park rowers and who are the Skokie Rowing
3 Center rowers. But it's not to the point that we
4 can say this is the Northwestern rower, and that's a
5 New Trier rower, other than looking at their age.

6 MS. ALEXANDER: What about clustering
7 of people not sharing a household but sharing a
8 boat?

9 DR. DOREVITCH: No, that was not
10 analyzed. I would say that none of the
11 statisticians or epidemiologists would have advised
12 cluster analysis.

13 MS. ALEXANDER: Have you scrutinized
14 your data for sources of bias and systematic error?

15 DR. DOREVITCH: Yes.

16 MS. ALEXANDER: And what sources of
17 those bias and error have you scrutinized?

18 DR. DOREVITCH: Well, I'd say that the
19 design that we're using, the perspective cohort
20 study, was selected because it's not subject to a
21 lot of the biases that other study designs are, such
22 as case control study. A potential bias within a
23 cohort study could result if there's differential
24 loss to follow-up. So if the people who get sick

1 remain in the study and the people who stay healthy
2 drop out, or the reverse, that would be a type of
3 systematic error that can cause a bias.

4 You know, a number of measures are
5 in place to prevent recall bias. If we ask people
6 at the time that they got sick that they report
7 illness on the phone, "How wet did you get," or,
8 "Did you swallow water," or, "How risky do you think
9 it is to use the Chicago River," their answer to
10 that might be influenced by their development of
11 symptoms. So those questions are all asked up front
12 at the time and place of recreation.

13 So a lot of the types of
14 information bias and selection bias that could occur
15 in other study designs are something that we're able
16 to avoid. I think if the -- you know, one potential
17 selection bias would be if people who enroll --
18 let's say there are people on the CAWS who do risky
19 recreational activities, risky meaning a high limit
20 of developing GI illness and people who do
21 activities that are low risk, and only the people in
22 the low risk category enroll in CHEERS, or only the
23 people with the high risk enroll in the study, that
24 would be a type of selection bias.

1 And to evaluate that, I looked at
2 the new survey results that are presented in the
3 technical report. And if anything, the study
4 under-represents boaters and over-represents
5 kayakers. So if anything, the kayakers, I would
6 suspect, have a higher degree of water exposure, and
7 that has been borne out in our analysis. If
8 anything, there is a higher percent of them in the
9 study than the boaters.

10 So the argument could be made that
11 it's biased high, but I think that really the people
12 who participate in the study are pretty
13 representative of the people who use the CAWS.

14 MS. ALEXANDER: Would it be your view
15 that, notwithstanding your efforts to address recall
16 bias, that the study may still have some recall bias
17 issues?

18 DR. DOREVITCH: If they were -- I
19 think it's possible peoples memory may be clouded in
20 some way when we speak to them later. But when they
21 immediately get out of the water and nobody has
22 developed an illness yet, I don't really see that.
23 I think the strength of the study though is that we
24 have CAWS users and GUW users and unexposed users.

1 So if there's something funny about the way people
2 remember things, it should be distributed across
3 groups.

4 When people are reporting illness
5 on the phone two days later, that's all three
6 groups. I don't have any reason to think that there
7 would be some differential across groups regarding
8 the way people respond on the follow-up.

9 MS. ALEXANDER: But it would be fair
10 to say that recall will inherently be imperfect in
11 the sense, for example, that parents might have
12 trouble remembering whether their child had loose
13 stools several days previously, that sort of thing?

14 DR. DOREVITCH: Right. And again, I
15 think parents of children in the unexposed group
16 would have the same difficulty as the parents in the
17 CAWS group.

18 MS. ALEXANDER: Will your final report
19 address all sources of bias and systematic error
20 that you believe are potentially significant?

21 DR. DOREVITCH: Well, I think the
22 standard approach to writing results includes a
23 discussion of strengths and limitations. So that
24 would, sort of, fall into the limitation discussion.

1 I mean, it would be unusual to say, "Here are the
2 systematic areas that we identified." Because if
3 you've identified them, you have a way of dealing
4 with them. But the limitations of the study would
5 be addressed definitely.

6 MS. ALEXANDER: When you say that you
7 would deal with the bias and systematic errors, do
8 you mean that you would factor it into your power
9 calculation?

10 DR. DOREVITCH: No. I would think
11 about doing analyses that could evaluate what is
12 happening. For example, we have parents who provide
13 information regarding their children. We know
14 whether -- if we receive information about whether a
15 child has a GI illness, we also ask the question
16 about whether this is a proxy interview, that it was
17 a parent providing information about their child and
18 the child provided that information, and we could
19 look at overall are there differences in the rates
20 of illness within the same age category, whether
21 it's a proxy interview or an individual interview.

22 So it wouldn't really go back to
23 the power calculation. It would go to trying to
24 analyze the data in a different way that takes into

1 account a potential bias, like you mentioned.

2 MS. ALEXANDER: Have you considered at
3 all whether a concern among some with losing access
4 to the river might be a source of bias? For
5 instance, a high school rower who is worried that
6 reporting illness might result in not being able to
7 row on the CAWS and, hence, get a scholarship, that
8 kind of thing. Have you considered that at all?

9 DR. DOREVITCH: I didn't consider
10 that. I imagine that there are biases that have
11 gone two directions. There are people who might
12 say, "This water body needs to be cleaned up, and I
13 want to let them know how sick I got." It's, sort
14 of, impossible to get into the heads of individuals
15 and say are they really reporting because they think
16 the risk is high, or because they think it's low, or
17 because they don't want to lose their scholarship?
18 And it's certainly conceivable that such a thing
19 exists.

20 There is a wide range of water
21 quality in locations that we study. I'm not sure
22 that people would know the water quality here is
23 good or bad today, therefore, I'll bias my results
24 up or down. In the analysis of water quality as a

1 predictor of health, I think that's free of that,
2 kind of, individuals trying to skew the results one
3 way or another, whereas specifically in the CAWS
4 group, people may have all kinds of agendas for
5 wanting to paint the picture more bleak than it is
6 or more rosy than it is.

7 But there isn't a way in survey
8 research in general, not specifically our study, to
9 differentiate the true response from the true
10 response that's been doctored in some way.

11 MS. ALEXANDER: Would it be fair to
12 say that what I've just referenced is a potential
13 source of bias in the sense that it's possible that
14 it's simply not possible to account for in your
15 research? Is that what you're saying?

16 DR. DOREVITCH: I would say that
17 there's sort of an equal and opposite potential bias
18 the other way that can't be accounted for either. I
19 wouldn't overstate the importance of the potential
20 that somebody might have a bias in a particular
21 direction, because there are reasons that it
22 potentially could be in the reverse direction.
23 There are biases that can be identified and biases
24 that are purely hypothetical. I wouldn't know. I'm

1 not aware of any way of evaluating whether the net
2 bias is towards overstating one's symptoms or
3 understating one's symptoms.

4 MS. ALEXANDER: So would it -- I'm
5 sorry. I didn't mean to interrupt.

6 MR. ANDES: To the extent biases
7 exist, they could also exist in the G UW users,
8 correct?

9 DR. DOREVITCH: Correct.

10 MR. ANDES: The users of other water
11 bodies?

12 DR. DOREVITCH: Correct.

13 MS. ALEXANDER: Would it be fair to
14 say, or would I be understanding correctly, that
15 it's not your intention to specifically address the
16 potential bias I'm referencing in your final report?

17 DR. DOREVITCH: If you tell me how to
18 address that bias, I'm all over it. But I
19 don't -- you know, it's so hypothetical that it
20 could make an infinite list of hypothetical biases
21 that can't be identified, and therefore, not
22 accounted for. So you show me how to account for
23 that bias, and I'll run the analysis.

24 I mean, I don't mean to take

1 lightly your comment, but I do think that the
2 question -- we do ask the question of study
3 participants, on a zero to ten scale, how much of a
4 health risk do you think it is to use the CAWS for
5 recreation. And I think that is related to your
6 idea that people might skew their results
7 based -- skew their reporting of symptoms based on
8 their perceived risk. And that is something
9 that's -- we're well aware of and have accounted for
10 in the analysis.

11 MS. ALEXANDER: Now, am I correct in
12 understanding, referencing averaging as a potential
13 bias, that your microbe counts are an average
14 of -- daily averages at a given sampling site?

15 DR. DOREVITCH: For the summary table,
16 yes. But for the analysis, no. If John Doe enrolls
17 in a study and he's at North Avenue launch on a
18 given day, we wouldn't use the yearly average value
19 of E. Coli to estimate his health risk. We would
20 use a measure of E. Coli at North Avenue on that day
21 at that hour. So the averaging was just for the
22 purposes of summarizing the whole data.

23 MS. ALEXANDER: Now, do I understand
24 correctly that it's possible that this user was not

1 on the River at the same time that you took the
2 sample? Is that correct?

3 DR. DOREVITCH: That is correct.

4 MS. ALEXANDER: And is it possible
5 that the microbe count at the time the users were on
6 the river is different than the microbe count when
7 you took the sample?

8 DR. DOREVITCH: Not only that, but
9 it's possible that we took a sample at that time
10 that he was on the water, but when he got splashed
11 15 minutes later at a different spot, the water
12 quality was different there.

13 MS. ALEXANDER: Will that issue be
14 addressed in your analysis?

15 DR. DOREVITCH: That isn't something
16 that is directly -- that you can directly account
17 for. But what that says is that there's a
18 possibility of misclassification, that people could
19 be misclassified to having been on the water at a
20 low E. Coli time, but they were actually there on a
21 high E. Coli time or vice versa.

22 In practice, the variability
23 within locations on a given day at the CAWS is
24 actually fairly small. There's substantial

1 variability across locations. But within a given
2 location for the same weather conditions, there's
3 not a whole lot of variability, so there probably is
4 some misclassification. We measured E. Coli at 500,
5 before they got splashed it was 475 or it was 525.
6 But I don't think there's any direction to that
7 misclassification.

8 In other words, people are being
9 falsely assigned lower or higher values
10 systematically. So that comes out in the wash. It
11 adds to a little bit of imprecision in the estimates
12 of the relationship between water quality and
13 health.

14 MS. ALEXANDER: You also, if I
15 understand correctly, referenced the issue that the
16 user may have moved from the spot at which the
17 sample was taken in a space of, say, 15 minutes.

18 DR. DOREVITCH: Sure.

19 MS. ALEXANDER: Is that issue being
20 addressed in your analysis?

21 DR. DOREVITCH: Well, we collect
22 information about where people start and where
23 people end and what time they start and what time
24 they end. So some people -- most of the people on

1 the CAWS actually start and end at the same place,
2 except for the big events like the Flat Water
3 Classic.

4 On the other hand, there are big
5 G UW events which account for a reasonable percentage
6 of G UW participants where people begin up north on
7 the Des Plaines River and finish up down the
8 south -- they remain in the Upper Des Plaines River,
9 but they get farther down. And we collect water at
10 multiple locations on the river, so we know each
11 person's start and end point.

12 We can come up with a consolidated
13 average number of water quality at the start
14 location and at their end location, and we sample
15 water every two hours. If it's a long event, like
16 the Des Plaines River Marathon, there could be a
17 measure of water quality in between that they passed
18 on their way to the finish line.

19 MS. ALEXANDER: And I guess my
20 question is: Assuming you can account for that in
21 between difference, will that fact that you can
22 account for it be referenced in the final report?

23 DR. DOREVITCH: It's a limitation of
24 exposure assessment. I think it's actually less

1 problematic in our study than these studies of
2 beaches where there's a very high minute-to-minute
3 variability in water quality at Chicago beaches or
4 marine beaches. The CAWS is a pretty constant
5 system outside of precipitation effects, and I don't
6 think it would have much of an effect on the CAWS at
7 all.

8 MS. ALEXANDER: I guess my question
9 is: In your final report, will there be a section
10 that references data limitations such as this one?

11 DR. DOREVITCH: Yeah, that exposure is
12 an estimate. It's not a direct measure. When a
13 person gets splashed, we don't collect a sample of
14 what's splashed right on them. So yes, it's a
15 limitation. I haven't written that section yet, but
16 it's on the list of things that need to be
17 described.

18 MR. ETTINGER: Can I just follow up on
19 this variability issue? You said that in the lake,
20 basically, there can be high variability in the
21 pathogen levels over the course of the day?

22 DR. DOREVITCH: The indicator levels.

23 MR. ETTINGER: The indicator levels.

24 And how does that happen?

1 DR. DOREVITCH: Tides and waves. That
2 sediment is resuspended with wave action, and that's
3 really not a phenomenon in the CAWS.

4 MR. ETTINGER: And in the CAWS then,
5 did you -- you said you didn't look at precipitation
6 events, or did you?

7 DR. DOREVITCH: I didn't say anything
8 about looking for it.

9 MR. ETTINGER: Well, then let me state
10 my question. Is there variability based on
11 precipitation events to your knowledge?

12 DR. DOREVITCH: Yes.

13 MR. ETTINGER: Did your study look at
14 that specifically as to how pathogen levels vary as
15 based on precipitation events?

16 DR. DOREVITCH: Yes.

17 MR. ETTINGER: Did you look at any
18 relationship between usership of the water and
19 precipitation events?

20 DR. DOREVITCH: No.

21 MR. ETTINGER: Do we know whether
22 people are using the CAWS more or less in relation
23 to -- do we have any data on how people are using
24 the CAWS in relationship to precipitation events?

1 DR. DOREVITCH: I have that data. I
2 haven't analyzed it in that way.

3 MR. ETTINGER: Is that data going to
4 be part of the final report?

5 DR. DOREVITCH: Honestly, I hadn't
6 thought about looking at precipitation in relation
7 to rates of recruitment or anything like that. I
8 think that the water -- the precipitation, or the
9 CFO effects, translate into changes in water
10 quality.

11 And since we're looking directly
12 at water quality as a predictor, that's obviously
13 getting more subtle to say, "Well, is the risk of
14 illness higher or lower when the E. Coli is
15 influenced by precipitation or storm runoff." And
16 that will be in the analysis of water quality as a
17 predictor. But in the group comparison analysis,
18 no, I haven't included whether it was a rainy day or
19 not when the participant enrolled.

20 MR. ETTINGER: Okay.

21 MS. WILLIAMS: Good morning, Dr.
22 Dorevitch. I'm Deborah Williams from Illinois EPA.
23 I just have a quick follow-up on this issue of water
24 quality. Is it correct to say that your study

1 concluded that generally E. Coli densities are
2 higher downstream of the MWRD plants than upstream?

3 DR. DOREVITCH: Yes.

4 MS. WILLIAMS: Thanks. That's all I
5 have.

6 MS. TIPSORD: Ms. Alexander?

7 MS. ALEXANDER: Going to question six,
8 have you completed your assessment of the amount of
9 missing data in participant responses?

10 DR. DOREVITCH: Yes.

11 MS. ALEXANDER: Beyond what we've
12 talked about in terms of the participation in the
13 phone calls one, two, and three, can you summarize
14 any additional missing data conclusions at this
15 stage?

16 DR. DOREVITCH: Yes. There were 14
17 people who didn't state what their race or ethnicity
18 is, so that can't be -- those people can't be
19 analyzed in this multi-varied analysis with race and
20 ethnicity as a confounder. There were 340 people
21 who had missing data of how frequently they use the
22 water, and there were 90 people who were missing a
23 smattering of the other 19 items on that model. So
24 there was a total -- and then there were people who

1 had baseline symptoms.

2 So if somebody at the time of
3 enrolment had GI symptoms, they could not be
4 considered to be at risk for getting the GI symptoms
5 because they have them already. They can be
6 considered at risk for getting respiratory symptoms.
7 But for each health outcome, people with baseline
8 symptoms were excluded.

9 So there were 550 people who had
10 baseline symptoms, and the total number of people
11 with complete data for the multi-varied analysis of
12 GI illness under age zero to there was 10,303. And
13 that's the number that was used in the power
14 calculation.

15 MS. ALEXANDER: Question seven, I
16 believe the initial question has been responded to,
17 but just to ask a couple of follow-ups, do you have
18 data on how many pregnant women participated in this
19 study?

20 DR. DOREVITCH: No.

21 MS. ALEXANDER: Did you ask that
22 question, whether people were pregnant?

23 DR. DOREVITCH: Not exactly. If
24 people developed -- we didn't ask that question at

1 the time of enrolment. If somebody developed
2 certain symptoms, they were asked if they think the
3 symptoms are related to menstrual cramps or
4 pregnancy. But we didn't ask all women of
5 childbearing age whether they were pregnant.

6 MS. ALEXANDER: Would I be correct in
7 understanding that pregnant women are a sensitive
8 population in the sense of a higher risk from
9 exposure to pathogens?

10 DR. DOREVITCH: That's not something I
11 said.

12 MS. ALEXANDER: No, it's something I'm
13 asking. Would I be correct in understanding that
14 pregnant women are at a higher risk of infection?

15 DR. DOREVITCH: That hasn't been
16 studied.

17 MS. ALEXANDER: By you or by anybody?

18 DR. DOREVITCH: I'm not aware of any
19 study of water recreation and pregnancy.

20 MS. ALEXANDER: Okay. But my question
21 is not that. It's whether, as a general matter, is
22 it your understanding that pregnant women are at
23 higher risk of infection than non-pregnant women?

24 DR. DOREVITCH: Well, I don't think it

1 makes sense to talk about infection broadly. If you
2 want to talk about a urinary tract infection, yes.
3 If you're saying there's a systemic loss of immunity
4 in pregnancy, you know, I'm not an obstetrician.
5 But I'm not aware of a higher susceptibility of
6 infection in general for a pregnancy. But that's,
7 sort of, beyond my area of expertise. But
8 specifically about water recreation, no.

9 MS. ALEXANDER: Did you ask whether
10 people were on chemotherapy?

11 DR. DOREVITCH: We did not ask that
12 question. We asked the question, "Do you have any
13 health condition that makes you at risk for
14 infection or prone to getting infection." We didn't
15 want to ask in this relatively public arena, "Do you
16 have aids? Are you HIV positive? Are you on high
17 does steroids? Have you received an organ
18 transplant? Are you on chemotherapy?" So we asked,
19 sort of, more blanket question about health
20 conditions that make you prone to infection.

21 MS. ALEXANDER: Do you recall exactly
22 or approximately how many people answered yes to
23 that question?

24 DR. DOREVITCH: No, I don't recall. I

1 might have it with me, but it would take a little
2 time to open up my files and track it down. So I
3 have looked at that. I don't know the number. It
4 wasn't a very high percent of participants.

5 MS. ALEXANDER: Okay. So would it be
6 fair to say, following up on the earlier questions,
7 that a comparison of persons with medically
8 compromised immunity on the CAWS, versus persons of
9 medically compromised immunity on the GUW, that you
10 would not have much statistical power to make that
11 comparison in this study?

12 DR. DOREVITCH: That there are so few
13 people with compromised immunity on the water,
14 right. It is impossible to study them.

15 MR. ANDES: Can I ask a follow-up?
16 Dr. Dorevitch, as a medical doctor, would
17 you -- what advice would you give to people with
18 compromised immune systems in terms of recreating on
19 the CAWS, or for that matter, in the general use
20 waters?

21 DR. DOREVITCH: Well, if their
22 immunity is severely compromised, I would say avoid
23 exposure to pathogens, which would include
24 recreating on these recreational waters. I think

1 probably a swimming pool wouldn't be a whole lot
2 better, in that there are outbreaks of pretty severe
3 illness that occur in pools. I'm sure an oncologist
4 would have an answer to this question, because I'm
5 sure it comes up from their patients on
6 chemotherapy, "Can I go swimming?"

7 I don't know that answer, but I
8 would say avoid surface water recreation if you have
9 a compromised immunity, such as low white blood cell
10 counts following chemotherapy.

11 MS. ALEXANDER: Would you offer the
12 same advice to other sensitive populations, such as
13 children?

14 DR. DOREVITCH: Well, I think that's
15 something that we actually have some data on. I
16 mean, we do have hundreds of children in the study.
17 And although the study was not powered to identify
18 that difference, I think it's reasonable to see what
19 we're finding.

20 MS. ALEXANDER: Let me ask the
21 question a little differently. Would you agree that
22 children are a sensitive population in the sense
23 that they are more susceptible to illness than
24 members of the general population, young children I

1 mean?

2 DR. DOREVITCH: It's a little broad.

3 MS. ALEXANDER: Children under four.

4 DR. DOREVITCH: If you mean children
5 in relation to water recreation getting GI illness,
6 I don't think it's so straightforward. There was a
7 study paper that was published out of the NEAR study
8 whose title is something like, "Children are at high
9 risk of gastrointestinal illness following
10 swimming." But I'm not convinced that that's
11 actually the case. I think that paper, if anything,
12 suggests that people over the age of 55 may be at
13 greater risk than others.

14 But I don't see -- I haven't seen
15 the evidence that says children are higher risk. In
16 swimming pools, it's a whole other story, or in
17 small lakes where kids are leaving stool samples in
18 the water, that's a setting where it's been
19 documented many times that other children get sick.

20 But I don't -- you know, I think
21 the jury is out on -- if you want to get that
22 specific, children under the age of five are they at
23 higher risk than others in terms of limited water
24 contact recreation, I don't know that.

1 MS. ALEXANDER: Would it be your
2 advice to people over 55 that they not recreate on
3 the water?

4 DR. DOREVITCH: No.

5 MS. ALEXANDER: Why?

6 DR. DOREVITCH: Well, there's a
7 difference between saying there's an increase in
8 risk and saying it's dangerous. If you're talking
9 about a fairly mild outcome and the risk goes from
10 five in 100 to six in 100, I wouldn't say you better
11 not do that. There are health benefits to physical
12 activity. People enjoy water recreation. I
13 wouldn't say no excess risk is tolerable. It
14 depends on how great the risk is and how severe the
15 outcome is.

16 MS. ALEXANDER: But you would tell
17 people with other types of immunocompromise not to
18 recreate?

19 DR. DOREVITCH: Well, specifically
20 somebody who had recently had cancer chemotherapy,
21 sure, they could be killed by exposure to a
22 pathogen. But somebody who's 56 years old instead
23 of 55, that doesn't mean that they're at risk of
24 dying in the way somebody who recently received

1 chemotherapy or recently received an organ
2 transplant and is immunocompromised suppressed.
3 Those are folks that -- I don't need to see data. I
4 would say with death as a potential outcome they
5 shouldn't do it.

6 MS. ALEXANDER: Do you have an
7 understanding generally as to approximately what
8 percentage of the population is considered a
9 sensitive population, medically speaking, in the
10 sense that they are at greater risk of infection?

11 DR. DOREVITCH: I don't think there's
12 a definition of sensitive population.

13 MS. ALEXANDER: If I were to define it
14 in a way that I just did, categories of people who
15 are inherently at greater risk of infection, could
16 you answer the question?

17 DR. DOREVITCH: Well, you got to say
18 what the category is. I couldn't answer the
19 question. I mean, I don't -- I couldn't rattle off
20 the statistics that ten percent of the population is
21 under the age of ten or whatever. But I don't think
22 that there's this widely accepted medical definition
23 of people at risk. I think it's specific to a
24 particular outcome.

1 MS. ALEXANDER: Have you heard an
2 estimate anywhere from anyone of that sensitive
3 category being approximately 20 percent of the
4 population?

5 MR. ANDES: Are we introducing
6 evidence here on a number? Is this documented
7 somewhere? It's very hypothetical.

8 MS. ALEXANDER: I can make it
9 non-hypothetical when I get the right documents off
10 my computer. But I'm asking the question generally
11 now. Have you heard that number?

12 DR. DOREVITCH: I believe it's come up
13 in a prior round of testimony more than a year ago.

14 MS. ALEXANDER: Do you recall that Dr.
15 Gerba (phonetic), the District's witness,
16 specifically presented that number?

17 DR. DOREVITCH: That sounds right. I
18 don't -- I wasn't here for all of his testimony.
19 But if that's what he said, that's what he said.

20 MS. ALEXANDER: Do you disagree with
21 his conclusion in any way?

22 DR. DOREVITCH: I don't know what it
23 means. I don't know what "sensitive" means. I
24 think if you want to say -- I'm sure you can

1 calculate the percent of the population in different
2 age categories, the percent of the population
3 receiving cancer chemotherapy, the percent of the
4 population with diabetes. That might add up to
5 20 percent. But I couldn't comment one way or
6 another whether it does or doesn't.

7 MS. ALEXANDER: Would you -- you
8 referenced children swimming in lakes being at
9 higher -- or a potentially higher risk. Would you
10 recommend that children not swim in lakes, as a
11 medical doctor?

12 DR. DOREVITCH: No. I was speaking
13 specifically about outbreaks that have occurred in
14 small lakes. And I wouldn't recommend not swimming
15 either. What I think is important to the public
16 health message that the CDC is trying to get out, is
17 that if you are sick, or if you recently were sick
18 with intestinal symptoms, don't go in the water
19 because you're going to spread it to other people.
20 I think that's the real message, not that children
21 shouldn't use lakes.

22 MS. ALEXANDER: What about people with
23 diabetes? Would you recommend that they stay off
24 the water?

1 DR. DOREVITCH: I think the final
2 report will have some information about the risk for
3 diabetes, for people with diabetes.

4 MS. MEYERS-ELEN: I have a follow-up.
5 Does everyone who has diabetes, for the sake of
6 argument, pregnancy, immunocompromised in some way,
7 that they may be pregnant or have other issues with
8 their health so that they're immunocompromised, do
9 all of those people know probably that they are, in
10 fact, immunocompromised for the sake of this study?

11 DR. DOREVITCH: Well, I'd say if
12 somebody received an organ transplant or gets cancer
13 chemotherapy, they know.

14 MS. MEYERS-ELEN: How about diabetes
15 or pregnancy? Is there a possibility that someone
16 can have one of these conditions or that there are a
17 decent percentage of the population that actually
18 does have diabetes or could be pregnant at the time
19 that they're out in the water and not know it?

20 DR. DOREVITCH: We ask people if they
21 have diabetes specifically. So are there people who
22 have subclinical diabetes, absolutely. That's a big
23 public health problem in this country. But a
24 sizeable percent of the study participants noted

1 that they do have diabetes. And sure, there could
2 have been people who have diabetes -- prediabetes
3 and don't know it. Pregnancy, of course it's
4 possible that somebody is pregnant but doesn't know
5 it yet. But that doesn't mean that they're at an
6 increased risk for infection. But sure, they may be
7 pregnant and not know it.

8 MS. MEYERS-ELEN: Thank you.

9 MS. ALEXANDER: I'm going to move on
10 now to question nine in the pre-filed testimony,
11 which references the article cited on Page 2 of your
12 pre-filed testimony in the June 2010 issue of
13 environmental health perspectives. And I would like
14 to have this marked as -- 388 are we up to?

15 MS. TIPSORD: No, it would be 389.

16 MS. ALEXANDER: 389.

17 (Document tendered.)

18 THE COURT: I've been handed, "Meeting
19 Report: Knowledge and Gaps in Developing Microbial
20 Criteria for Inland Recreational Waters," by Samuel
21 Dorevitch, Nicholas Ashbolt, et al. If there's no
22 objection -- this is from Environmental Health
23 Perspectives, Volume 188, June 2010. If there's no
24 objection, we will mark this as Exhibit 389. Seeing

1 none, it's Exhibit 389.

2 (Document marked as Exhibit No.
3 389 for identification.)

4 MS. ALEXANDER: Dr. Dorevitch, is this
5 the article that is referenced on Page 2 of your
6 testimony?

7 DR. DOREVITCH: Yes.

8 MS. ALEXANDER: I'd like to call your
9 attention to Page 875 of the document. You'll see
10 that in column one there's your reference to
11 long-term research. Specifically concerning the
12 first long-term goal identified, modeling water
13 quality in real time, is it fair to say that this
14 research goal that you're identifying here is to
15 gain an understanding of the impact of the
16 environmental factors you're citing, which are solar
17 radiation, rainfall, biotic, and hydrological
18 factors on risk?

19 DR. DOREVITCH: Well that's two steps
20 away. It's about predicting water quality, not
21 about predicting health risks. So that if
22 you -- just like meteorologists can look at
23 barometric pressure and wind and clouds and they can
24 predict, with some accuracy, the weather, this is

1 like saying if the Chicago Park District wants to
2 know today whether the beaches should have a swim
3 ban or swim advisory that there should be enough
4 information out there that if you look at things
5 like the solar -- you know, how sunny it is outside
6 and other factors, you can predict water quality,
7 not specifically predict health.

8 MS. ALEXANDER: So in other words, do
9 I understand correctly that these are factors that
10 are potentially constantly influxed, and goal would
11 be to understand at any given moment, if you look at
12 those factors, what their impact on water quality
13 is?

14 DR. DOREVITCH: Generally, yes.

15 MS. ALEXANDER: And they could be
16 influxed potentially within the course of one day,
17 correct?

18 DR. DOREVITCH: Definitely.

19 MS. ALEXANDER: Would I also be
20 correct in understanding that the CHEERS study is
21 not performing this analysis of the impacting
22 factors on water quality that you identify as a
23 long-term research goal?

24 DR. DOREVITCH: The CHEERS study is

1 collecting some data that could be used in future
2 analyses like that. But our data is -- our health
3 projections are based on something better than
4 modeled water quality. It's measured water quality.

5 This is a way around measuring
6 water quality and around waiting for test results to
7 come back. We actually did the test and have the
8 results, so we don't need to know to what degree
9 solar radiation changes the E. Coli level. We know
10 what the E. Coli level is.

11 MS. ALEXANDER: You know it for a
12 particular time of day, correct?

13 DR. DOREVITCH: Correct.

14 MS. ALEXANDER: So you would not
15 necessarily know, for instance, how the difference
16 in solar radiation might have impacted the level of
17 E. Coli at a different point in the day, correct?

18 DR. DOREVITCH: Just like all
19 epidemiologic studies like this, right. We collect
20 water more frequently than is done in the NEAR
21 study. So any study is potentially subject to this
22 question of misclassification, that the water
23 quality changed or couldn't have been accurately
24 estimated, given the volume of water tested.

1 So that's, sort of, a generic
2 issue about measuring water quality as a way of
3 estimating exposure of individuals. But I think
4 between measuring and modeling, measuring is the
5 gold standard, not -- one day maybe ten years from
6 now there will be models that are good enough to
7 approximate measurements, but that's pretty far off.

8 MS. ALEXANDER: I want to call your
9 attention now to Page 873. In column three, over to
10 the right in that first continued paragraph -- this
11 is now sub question B and question nine. Can you
12 discuss in further detail what's meant by the
13 contrast or drawing between epidemiologic studies
14 that have described rates of GI illness generally
15 thought to be mild and self limited, versus
16 outbreaks and inland waters that have included rare
17 but potentially life threatening infections?

18 DR. DOREVITCH: Sure. What I think
19 happens is that every time people are using any
20 beach, a small percent gets sick due to beach
21 recreation. Maybe five percent, maybe ten percent,
22 maybe two percent. Those folks tend to have fairly
23 mild symptoms, meaning they get better on their own
24 without going to a hospital, maybe losing a day from

1 work or school, and then there are outbreaks which
2 are unpredictable and rare, and those would be
3 things like children in the lake. If one of them is
4 getting over a serious intestinal infection sheds
5 bacteria from their stool into the water, it's a
6 small lake, so there's a limited capacity for
7 dilution, and other people on the beach nearby come
8 down with a potentially serious infection. And
9 that's been described in a couple of studies, one by
10 Keen and one by Bruce, in the specific northwest.

11 So that's, I think, different than
12 the sporadic illness, where maybe a few percent of
13 the -- five percent of the people, ten percent of
14 the people, get some mild disease. These are rare
15 events of very serious disease that is caused
16 by -- where this source of the fecal matter is the
17 bathers themselves.

18 MS. ALEXANDER: Are these different
19 types of infections that are occurring in these
20 inland water settings that you referenced?

21 DR. DOREVITCH: I think so. You know,
22 I mean, E. Coli O157:H7, the bad hemorrhagic E. Coli
23 that causes meat recalls, has been described in
24 these inland water outbreaks. Over the course of

1 epidemiologic studies of coastal waters, outbreaks
2 of E. Coli O157:H7 have not been described.

3 MS. ALEXANDER: Just calling your
4 attention now on Page 875, again to appendix one,
5 critical questions for inland water criteria
6 development, do I understand correctly that these
7 are all questions that have not been fully
8 researched and you're stating need to be researched
9 in the future?

10 DR. DOREVITCH: Yes.

11 MS. ALEXANDER: And would it be fair
12 to say that none of these questions are specifically
13 the questions of the CHEERS research?

14 DR. DOREVITCH: I would say that some
15 of these are subjects of the CHEERS research, but I
16 wouldn't say that the CHEERS research study results
17 apply nationally. I think that this study was
18 tailored to meet a local regulatory question. And
19 what we may find about sources of pollution are
20 microbes that cause illness or relationships between
21 modeled risk and measured risk would be very
22 relevant to local issues. But I wouldn't say that
23 CHEERS is going to answer these questions for all
24 sites around the country.

1 MS. ALEXANDER: I want to reference on
2 Page 871, in the footnote concerning authorship, you
3 state that you're currently receiving research
4 support from MWRD and that the remaining authors
5 declare they have no actual or competing financial
6 interests. Why did you reference MWRD as a
7 competing financial interest in this study?

8 DR. DOREVITCH: I didn't say it's a
9 competing financial interest. I said I received
10 research support.

11 MS. ALEXANDER: Why did you reference
12 that research support?

13 DR. DOREVITCH: Because the guidelines
14 of the journal are to include things like sources of
15 research funding.

16 MS. ALEXANDER: Do you receive
17 research funding from sources other than WERF and
18 the District?

19 DR. DOREVITCH: I do.

20 MS. ALEXANDER: Why weren't those
21 listed here?

22 DR. DOREVITCH: Well, because they
23 were -- I mean, they weren't relevant. I mean, I
24 received funding from the American Lung Association

1 -- or the Respiratory Health Association of
2 Metropolitan Chicago, and I received research
3 funding from the the U.S. Department of Housing and
4 Urban Development. Since the time that this was
5 accepted for publication, I will be receiving
6 additional research funding from the USEPA. But
7 that was just at the stage of a proposal under
8 review at that time.

9 I mean, I'm not sure -- the other
10 authors are saying that they -- I think one of the
11 other authors listed his affiliation with his
12 consulting company. So it's not that no authors
13 accepting have anything listed. You know, I did try
14 to clarify with the journal whether employment by
15 EPA or the U.S. Geological Survey needed to be
16 declared. But it's already stated as the author's
17 affiliation for those folks.

18 So in a theoretical way, those are
19 not conflicting and they're not necessarily
20 conflicts, but information that the journal
21 requests.

22 MS. ALEXANDER: Okay. I have no
23 further questions for Dr. Dorevitch at this time.

24 MS. TIPSORD: Does anyone else have

1 any questions for Dr. Dorevitch?

2 MS. WILLIAMS: I have one really quick
3 follow-up. Dr. Dorevitch, in your study you break
4 it into three categories, CAWS users, unexposed, and
5 general use. Is it correct that under the general
6 use recreators you're including Lake Michigan?

7 DR. DOREVITCH: Yes.

8 MS. WILLIAMS: Are you aware that Lake
9 Michigan is not classified as a general use water?

10 DR. DOREVITCH: Yes. It's just
11 shortened. I mean, it would be just as accurate to
12 say non-CAWS sites.

13 MS. WILLIAMS: Is there a reason that
14 you didn't break out Lake Michigan in the general
15 use waters?

16 DR. DOREVITCH: Well, we certainly did
17 look at Lake Michigan being different. We have,
18 sort of, three groups of what we call general use
19 locations, rivers, inland lakes, and Lake Michigan.
20 And then within Lake Michigan, there are harbors and
21 beaches. And in our analysis, we're looking at
22 those differently.

23 So I don't mean to suggest that
24 that is the regulatory categorization, but it's a

1 short way of saying these are the places that aren't
2 the CAWS that are general.

3 MS. WILLIAMS: I just wanted to make
4 sure the record was clear on that point. Thank you.

5 DR. DOREVITCH: I mean, full contact
6 recreation is permitted in all of the locations that
7 the study refers to as general use.

8 MS. TIPSORD: Mr. Harley?

9 MR. HARLEY: Dr. Dorevitch, perhaps I
10 missed this. You have given us a list of the
11 potential confounders as they relate to GI lists.
12 Are there similar lists for respiratory infection
13 and for ear infection?

14 DR. DOREVITCH: And for skin infection
15 as well, yes.

16 MR. HARLEY: And how would they
17 compare in terms of the confounders?

18 DR. DOREVITCH: I'd say they're a
19 little shorter, in that dietary exposures are not
20 concerns for these. They're all a little different.
21 I think for GI exposure -- for GI illness it's
22 ingesting water that is considered to be on the
23 causal pathway to illness, whereas for skin illness
24 it may be contact with water at the body region

1 where symptoms develop. Or for swimmer's ear,
2 otitis externa, it may be head immersion in the
3 water rather than injection of water.

4 So they're, kind of, tailored to
5 the outcome of interests, but some of the general
6 ones of age category, gender, race, ethnicity,
7 frequency of using the water, perceived risk, those
8 are common to the different models.

9 MR. HARLEY: Now, to then accurately
10 track those other potential health outcomes over
11 much longer latency periods, you would have to get
12 that information throughout the three calls, for
13 example, for ear an infection?

14 DR. DOREVITCH: Correct.

15 MR. HARLEY: How many total questions
16 would you ask someone at the point at which they
17 were initially interviewed as a CAWS user?

18 DR. DOREVITCH: It's hard for me to
19 answer that, just because they're not listed, one,
20 two, three, four. It's, sort of, sequentially three
21 B one, three B two. I would guess that when they're
22 enrolled they probably answer about ten questions
23 pre-recreation, and about, depending on their
24 responses, 50 or 75 questions after.

1 There's a logic to the -- the
2 internal logic to these computer-assisted questions,
3 so that if you say, "No, I did not get wet," you're
4 not going to get questions about did your face get
5 wet, did your hands get wet. So it varies by
6 individual. But a ballpark, something like 50 or 75
7 per person.

8 MR. HARLEY: Right as they were
9 emerging from the water?

10 DR. DOREVITCH: Yeah.

11 MR. HARLEY: And then how many
12 questions would they be asked during that first
13 phone survey?

14 DR. DOREVITCH: Again, it depends on
15 their responses. "Do you have any of the following
16 symptoms?" "No." There isn't any need to get into,
17 "When did it start? Did you miss work or school?
18 Did you see a physician? Did you go to a hospital?
19 Did you need prescription drugs? Did you take
20 over-the-counter drugs?" So it's highly variable.

21 MR. HARLEY: What would be the range,
22 Doctor?

23 DR. DOREVITCH: I think it's easier to
24 give you a range of the amount of time it takes than

1 the number of questions. I would say between two
2 and 15 minutes.

3 MR. HARLEY: And what about the second
4 call?

5 DR. DOREVITCH: Same.

6 MR. HARLEY: And the third call?

7 DR. DOREVITCH: Same. No, the third
8 call is a little shorter. There are some questions
9 that are asked a little differently on the third
10 call. If people say they have experienced water
11 recreation since we spoke to them last, not as much
12 detail is asked.

13 MR. HARLEY: And so in order to get a
14 complete view of any individual user's potential
15 health outcomes, including for an ear infection with
16 a long latency period, you would need complete
17 answers to questions from before use, after use, and
18 through three phone calls?

19 DR. DOREVITCH: Not necessarily. I
20 mean, to get technical, if somebody developed an ear
21 infection after the first phone call, we don't need
22 the third phone call to answer that question
23 anymore. But in general, yes.

24 MR. HARLEY: So to see the entire

1 round of questioning from before you use, after you
2 use, and one, two, three, phone calls, how many
3 questions would someone have to answer in total?

4 DR. DOREVITCH: Well, again, using the
5 how many minutes does it take, you know, including
6 what happens in the field and on the phone, 30
7 minutes, maybe 15, maybe 45. It all depends on
8 people's responses to -- you know, that drive the
9 survey logic.

10 MR. HARLEY: You seem to be looking at
11 the degree of specificity of some of these
12 questions. They seem to be testing people's
13 memories, not testing whether or not they might have
14 been made sick by exposure to pathogens in the CAWS.

15 MR. ANDES: Do you have specific
16 questions in mind?

17 MR. HARLEY: Ingestion of runny or
18 undercooked eggs.

19 DR. DOREVITCH: Well, that is a
20 question that, on the first phone call, we're asking
21 about in the last two days since recreation, meaning
22 they were asked it on day zero in the field and
23 they're being asked it on day two over the phone.

24 On day five, the question is

1 again, "Since we spoke to you last," meaning now
2 it's day five, "since day two, have you had runny
3 eggs, et cetera?" For phone three, it is a longer
4 time period. I don't think of it as testing their
5 memory, but it is certainly a longer time window
6 that we're asking about.

7 MS. TIPSORD: Excuse me, if I may?
8 Dr. Dorevitch, you wouldn't ask them about runny
9 eggs unless they indicated they had a GI
10 disturbance, correct?

11 DR. DOREVITCH: No, that's asked --

12 MS TIPSORD: That's standard?

13 DR. DOREVITCH: Yeah, that's pretty
14 standard. That's not driven by the survey logic.

15 MR. HARLEY: You would have to
16 establish --

17 MR. ANDES: You ask that of all three
18 user groups?

19 DR. DOREVITCH: Correct.

20 MR. ANDES: So to the extent there are
21 memory issues, you have no reason to expect it would
22 differ between the CAWS users and any of the other
23 rivers?

24 DR. DOREVITCH: Right. And I think

1 specifically, about the 21-day follow-up period,
2 that's something that at this stage we're just
3 looking at in relation to ear symptoms. So runny
4 ear -- runny egg is not used in the analysis of, you
5 know, what, besides water quality, could have given
6 this person ear pain.

7 So I don't think that if somebody
8 had an ear infection between day five and 21 that
9 they would necessarily forget that. And I certainly
10 don't think that there's any particular direction to
11 this, where the CAWS people would remember it and
12 the unexposed would forget it, and the GUV,
13 including Lake Michigan, would remember it
14 differently than the others.

15 MR. HARLEY: Thank you, Dr. Dorevitch.

16 MS. TIPSORD: Ms. Wallace?

17 MS. WALLACE: Earlier in one of your
18 responses, you used the term "risky behavior" in
19 relation to activities on the river. So what would
20 you characterize as risky behavior and why?

21 DR. DOREVITCH: Well, I was just
22 speaking in general terms, trying to -- I think the
23 question was about bias and systematic area in the
24 study. And what I was saying is that if the people

1 who enrolled in the study were doing something that
2 put them at higher risk for infection, you know, for
3 illness, and that were different than the actual
4 distribution of that activity among the overall
5 population of users, our results would not
6 accurately reflect the rate of illness among other
7 users, as opposed to those who enrolled in the
8 study.

9 I didn't have a specific risky
10 behavior in mind, but I think generally, in the
11 context of acquiring recreational or waterborne
12 illness, the issue is exposure. So the more heavily
13 exposed somebody is, a priori I would expect that
14 would be associated with a higher risk of illness
15 and the final report will suggest that as well.

16 MS. WALLACE: So what you're thinking
17 is that any activity on the river that would give
18 you a higher exposure to the water would put you at
19 more risk for illness?

20 DR. DOREVITCH: In very general terms,
21 yes. In the case of GI illness, if you swallow more
22 water, I would think that that would lead to more
23 illness. That puts an individual at a higher risk
24 than somebody who doesn't swallow water, whereas for

1 a skin illness it may be somebody who gets splashed
2 or submerged, rather than whether they swallowed
3 water or did not swallow water.

4 MR. LONG: Thank you.

5 MS. TIPSORD: Any further questions
6 for Dr. Dorevitch? Thank you. Oh, go ahead.
7 Please identify yourself for the record.

8 MS. STITH: Dr. Dorevitch, my name is
9 Cynthia Stith and I'm with the MWRG. I had just a
10 question I was curious as to how the times between
11 the days were chosen, the two to the five, and then
12 the span from five to 21.

13 DR. DOREVITCH: Good question. I
14 suppose I could have listed this when I was asked
15 earlier about what is unique about the design of our
16 study. But the ongoing epidemiologic study in the
17 U.S. just looks at the day 10 to 12 time period and
18 tries to contact participants then. We wanted to be
19 more -- better able to identify the time point that
20 illness occurs to be able to collect a stool sample
21 from ill participants, so we wanted to have multiple
22 time points.

23 The day two call was based on the
24 expectation that there would be illnesses caused by

1 microbes with short incubation periods, and that
2 would include viruses like neurovirus or roto virus,
3 and that there would be illnesses potentially caused
4 by bacteria, which could have a longer incubation
5 period, and there could be illnesses caused by
6 protozoan pathogens, like giardia cryptosporidium,
7 which would have a longer incubation period still,
8 and that the 21-day time point would be an
9 opportunity to, with relative confidence, identify
10 people who have these late presentations of
11 cryptosporidiosis.

12 MS. TIPSORD: Anything further? Thank
13 you very much, Dr. Dorevitch. We will reconvene
14 here at 1:00 o'clock tomorrow afternoon. We will
15 start promptly at 1:00 o'clock. Please try to be
16 here. There are over 54 questions for Dr. Gorelick,
17 so we're hopefully going to get through those
18 tomorrow afternoon.

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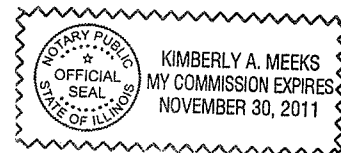
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notes so taken as aforesaid, and contains all the
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Notary Public



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